





English Language
Elementary Stage
Fourth Elementary Grade
Second Semester

اللغة الإنجليزية
المرحلة الابتدائية
الصف الرابع الابتدائي
الفصل الدراسي الثاني

WE CAN!

KSA Edition



كتـــاب الــطالــب و التمارين

STUDENT'S BOOK AND WORKBOOK



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Yoko Matsuka and Glenn McDougall







We Can! Student's Book 2

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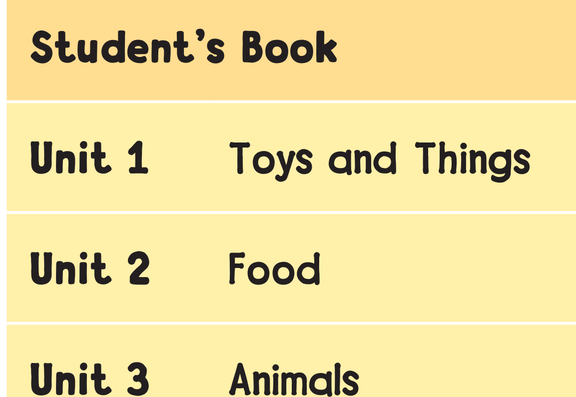
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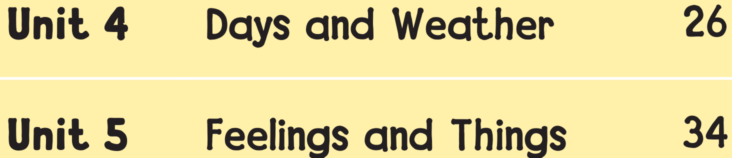


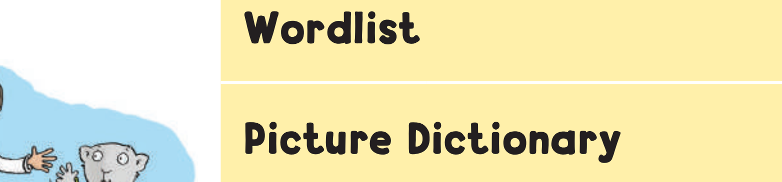
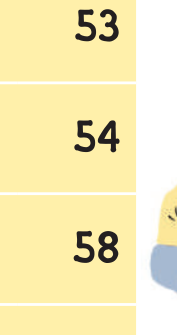
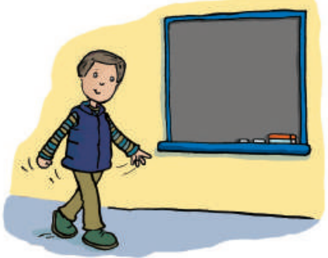
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Unit 1 Toys and Things

Talk Time

1 Listen and say.

CD1 02

How many do you have?

I have two.

How many do you have?

I have one.



2 Practice the talks in pairs.



3 Act out the talks in pairs.





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Fun Time!

4 Number Guessing Game

CD1 03

How many marbles do I have?

How many marbles do I have?

Two!

Seven!

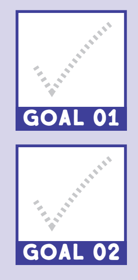
Five!

That's right! I have five.



I Can ...

- act out the talks about *how many* with a partner.
- play the Number Guessing Game with a friend.





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Rhythms and Sounds



1 Chant and do.



Robot Bear

Robot bear, robot bear, turn around.

Robot bear, robot bear, touch the ground.

Robot bear, robot bear, show your shoe.

Robot bear, robot bear, you're out, too.



2 Listen, point, and pronounce.



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Fun Time!

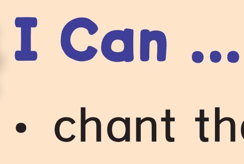
3 Pass the Robot Bear Game



CD1 06

Chant and play.





I Can ...

- chant the *Robot Bear* chant with actions.
- tell a friend to do two of the Robot Bear's actions.

GOAL 03

GOAL 04



Advice Time



Keep your room clean.



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Words

1 Listen and point.



1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14.



2 Listen and say.

3 Listen and find.



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Grammar Toolbox

one robot → two robots, three robots, four robots …

4 One Robot, Two Robots …

CD1 10

Chant and put your hand on top.





I Can …

- listen, point, and say the names of five toys.
- say the names of some clothes.





Now go to page 42

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Phonics



Listen and say.





KIWI



LION



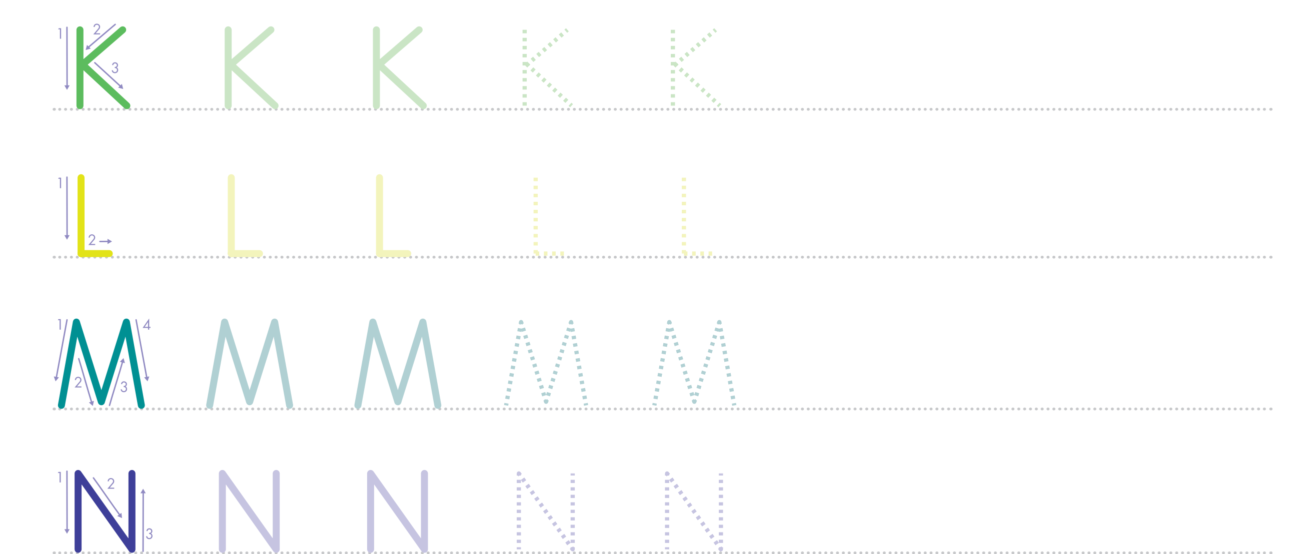
MONKEY



NEST



Trace and copy.

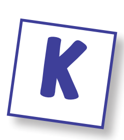
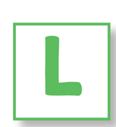




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3 Listen and write.



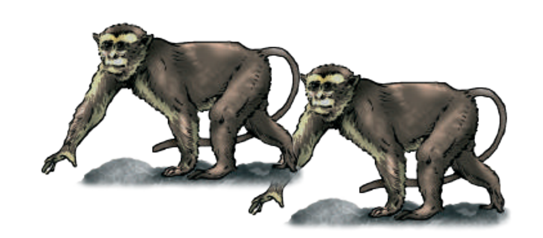
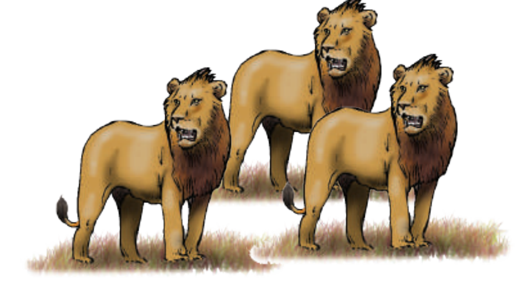
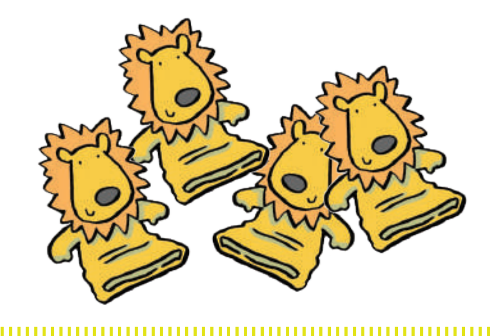
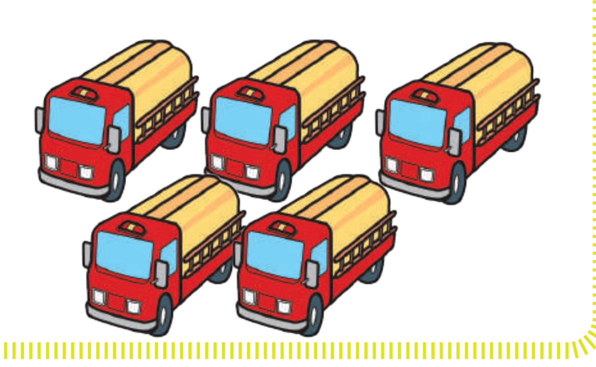

CD1 12

1. ___ IWI 
2. ___ ION 
3. ___ ONKEY 
4. ___ EST 

Fun Time!

4 Listen, count, and chant.


CD1 13



I Can ...

- make the sounds of the letters K, L, M, and N and write them.
- count from 1 to 10.





Now go to page 43

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Unit 2 Food

Talk Time

1 Listen and say.

CD1 14

Do you like pizza?

Yes, I like pizza!

Do you like macaroni?

No, I don't like macaroni!



2 Practice the talks in pairs.



3 Act out the talks in pairs.

I don't like macaroni.

I like pizza.





Grammar Toolbox

don't = do not



4 Listen. Shout **I like!** or **I don't like!**







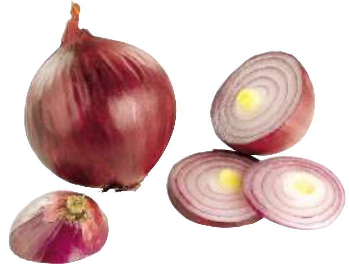
I like macaroni.



I like pizza.



I like salad.



I like onions.



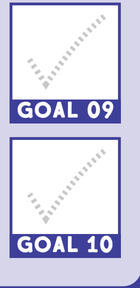
I like kabsa.

I like soup.



I Can ...

- act out the talks about food with a partner.
- say two foods that I like.





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Rhythms and Sounds



1 Listen and chant.



Cookie Jar Chant

Who took the **cookies** from the **cookie jar**?

Safroot took the **cookies**

from the **cookie jar**.

Who, **me**?

Yes, **you**!

Not **me**!

Then **who** took the **cookies**

from the **cookie jar**?

2 Listen again and clap the rhythm.







3 Cookie Jar Game

CD1 17

Clap and chant.

Number two took the cookies from the cookie jar.

Who, me?



- chant the *Cookie Jar* chant using good rhythm. GOAL 11
- say "Who took the cookies from the cookie jar?" three times really fast. GOAL 12



Eat with your right hand.





Words



1 Listen, point, and say.





1. apple



2. pizza



3. salad



4. soup



5. orange



6. rice



7. sandwich



8. apricot

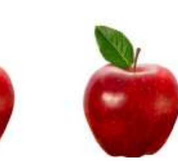


9. kabsa



2 Listen and practice.



1.  

2.    

3.   

4.    

5.   

6.    



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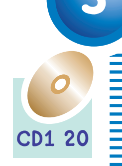


Fun Time!

Grammar Toolbox

Countable	Uncountable
sandwiches	soup
apples	rice

3 Number Race


CD1 20

Count fast from 1 to 10 and back.



1 2 3 4 5

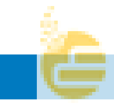
6 7 8 9 10



I Can ...

- point to and say five kinds of food.
- count from one to ten and back.





Now go to page 44

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Phonics



1 Listen and say.





OCTOPUS



PARROT

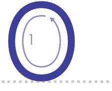
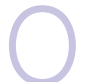
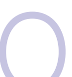


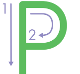
QUILT

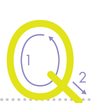
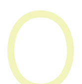
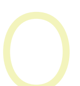


RABBIT

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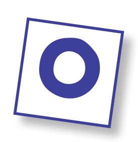
    



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3 Listen and write.







CD1 22

1. ____ CTOPUS

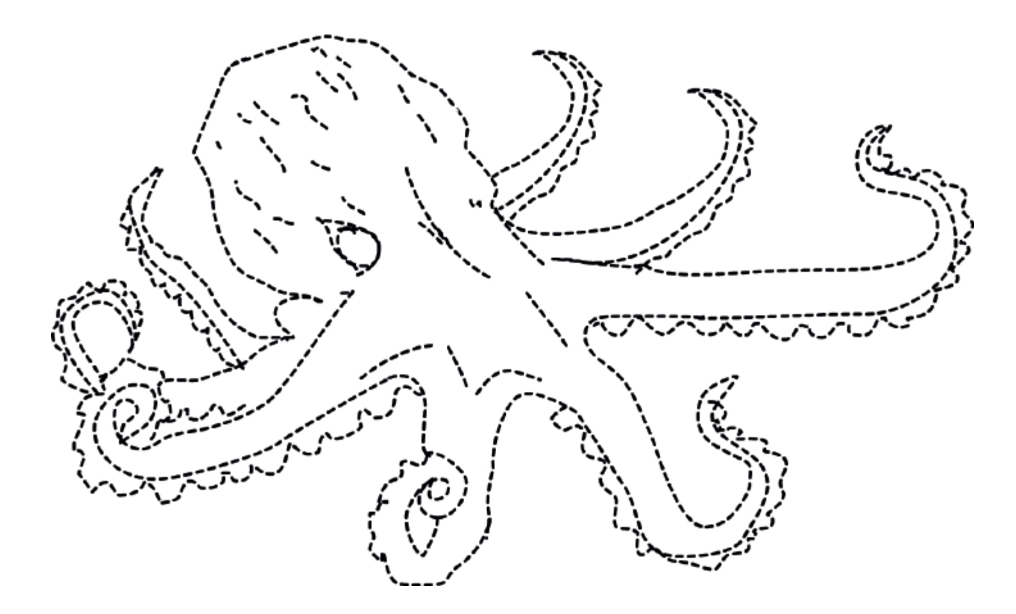
2. ____ ARROT 

3. ____ UILT 

4. ____ ABBIT 

Fun Time!

4 Draw, count, and write.



____ CT ____ ____ US



I Can ...

- make the sounds of the letters O, P, Q, and R.
- write the letters A to R.





Now go to page 45



Unit 3 Animals

Talk Time

1 Listen and say.

CD1 23

Do you have a pet?

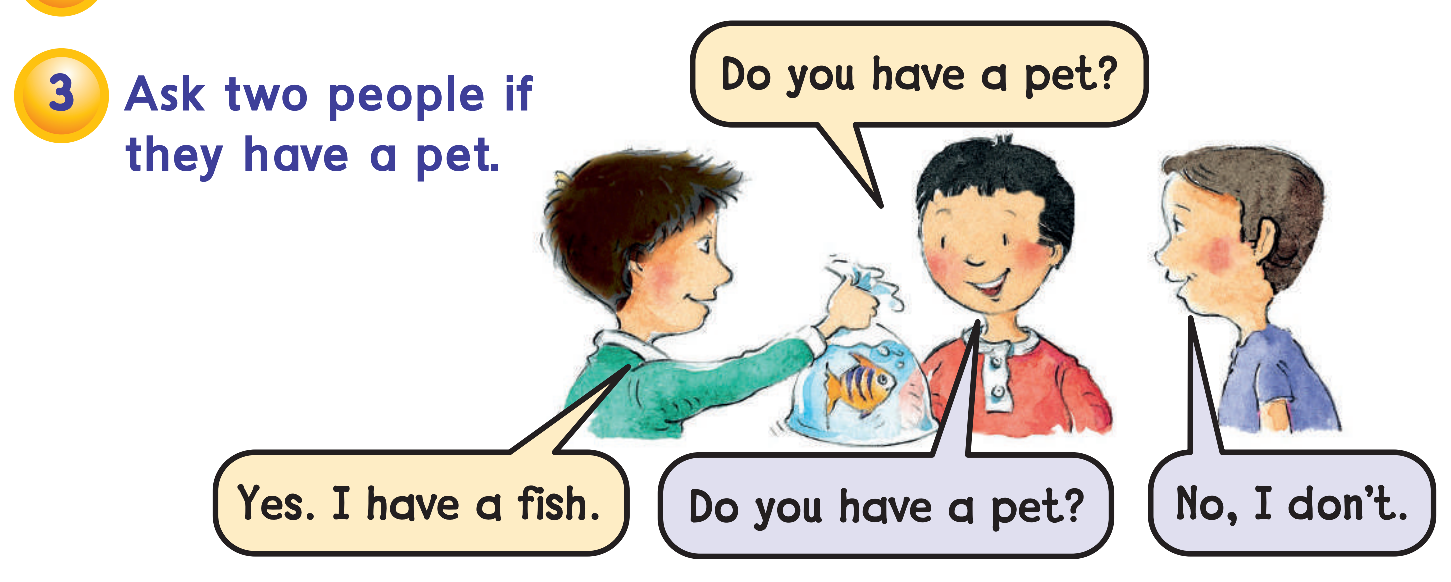
Yes, I do. I have a turtle.

Do you have a pet?

No, I don't.

2 Act out the talks in pairs.

3 Ask two people if they have a pet.





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4 Number Race



Count fast from 11 to 20.

11

12

13

14

15

16

17

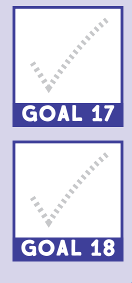
18

19

20

I Can ...

- act out the talks about pets with a partner.
- I can count from 11 to 20.





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Rhythms and Sounds



1 Listen and chant.



CD1 25

PACO

There was a farmer who had a horse,

And PACO was his name-oh!

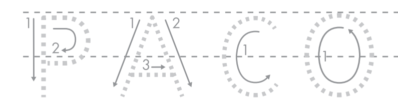
P-A-C-O, P-A-C-O, P-A-C-O,

And PACO was his name-oh!



2 Listen again and stamp the rhythm.

3 Write PACO.







4 Guessing Game. How many animals?

CD1 26

Listen and match.

11 12 13 14 15 16 17 18 19 20

I Can ...

- chant the *PACO* chant by myself using good rhythm.
- count from 11 to 20 and back.





Now go to page 46



Words



1 Listen and point.

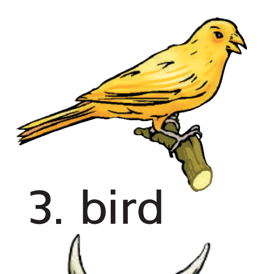




1. duck



2. cat



3. bird



4. fish




5. mouse

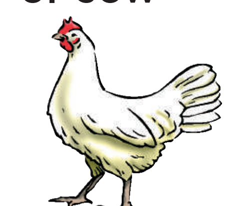
6. cow



7. horse



8. sheep



9. chicken

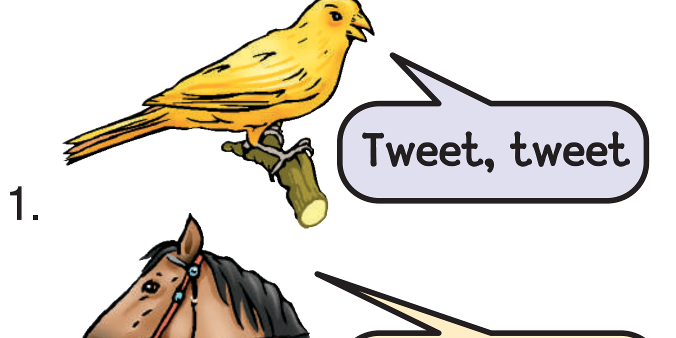


2 Listen, point, and say.

3 Listen and make the sounds.







1.

3.



2.

4.



5.





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Fun Time!



4 Old MacDonald



CD1 30

Chant and make the sounds.

Old MacDonald had a farm
Ee-ii-ee-ii-oh
And on that farm he had some cows
Ee-ii-ee-ii-oh
With a MOO MOO here
And a MOO MOO there
Here a MOO
There a MOO
Everywhere a MOO MOO
Old MacDonald had a farm
Ee-ii-ee-ii-oh





I Can ...

- say the names of three animals.
- make the sounds of three animals.

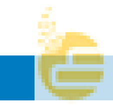




Advice Time

Treat animals kindly.





Now go to page 47



Phonics



1 Listen and say.





SUN



TIGER



UMBRELLA

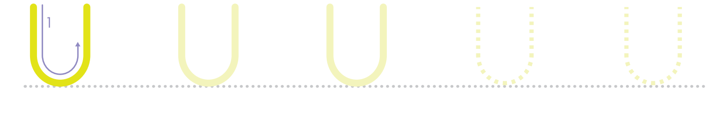


VASE

2 Trace and copy.

S S S S S

T T T T T



U U U U U

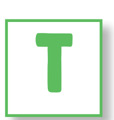


V V V V V





3 Listen and write.




CD1 32

1. ____ UN

2. ____ IGER

3. ____ MBRELLA

4. ____ ASE





Fun Time!

4 Listen, count, and write.


CD1 33



20	21	22
2.....	2.....	2.....
2.....	2.....	2.....
2.....	30	



I Can ...

- make the sounds of the letters S, T, U, and V.
- I can count from 20 to 30 and back.





Now go to page 48



Unit 4 Days and Weather

Talk Time

1 Listen and say.

CD1 34

Sun	Mon	Tue	Wed	Thur	Fri	Sat
			✓			✓

What day do you like?

I like Wednesday. How about you?

I like Saturday.

2 Practice the talk in pairs.

3 Act out the talk in pairs.





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1/7/20 9:36 PM



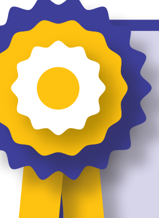
4 Hot Potato Game

CD1 35

Say the sentence and pass the potato.

What day do you like?

I like Tuesday.
How about you?



I Can ...

- act out the “What day do you like?” talk with a partner.
- say what day of the week I like.





Now go to page 49

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Rhythms and Sounds



1 Listen and chant.



CD1 36

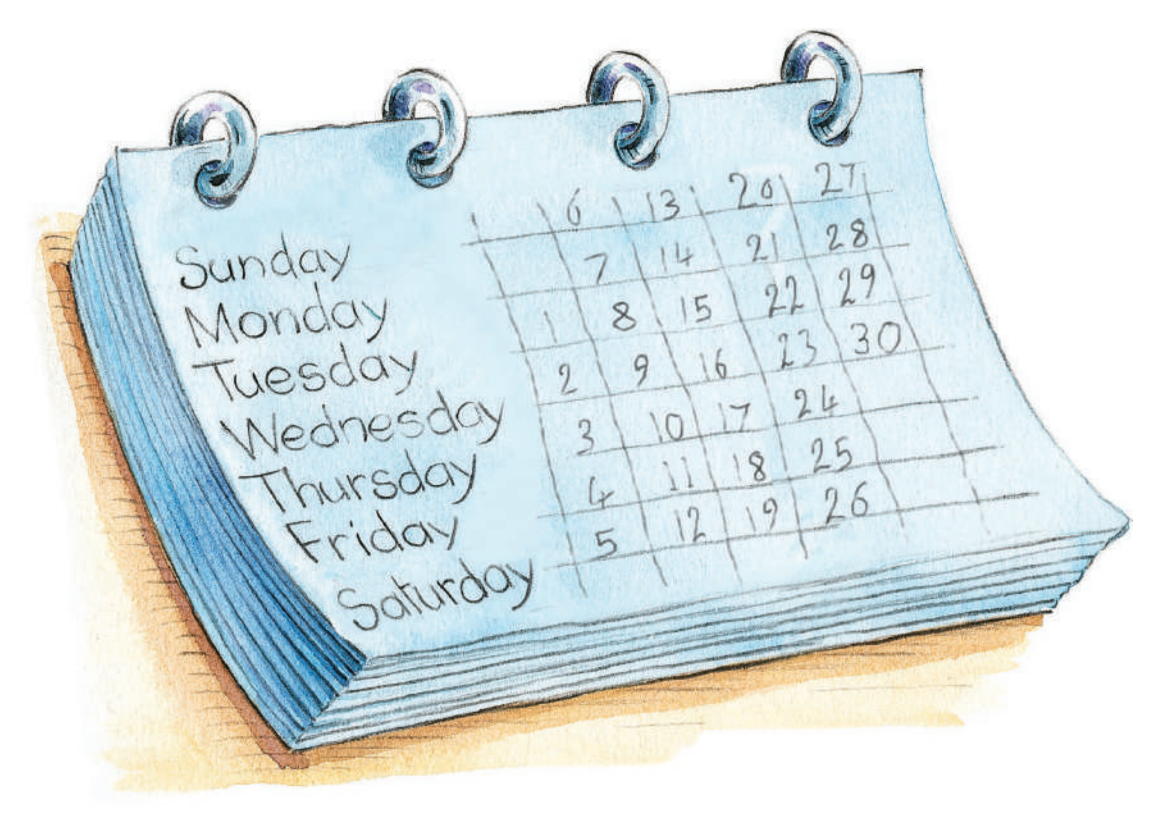
Days of the Week

Sunday, Monday, Tuesday,
Wednesday, Thursday,
Thursday,
Friday, Saturday,
Sunday comes again.

2 Listen, point, and pronounce.



CD1 37







3 Chant and Do

CD1 38

Make the letter shapes.

Sunday
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday



I Can ...

- chant the *Days of the Week* chant by myself.



- say the days of the week from Sunday to Saturday with good pronunciation.





Now go to page 50

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Words



1 Listen and point.



1.





2.



3.



4.



5.



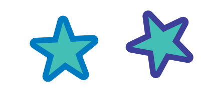


2 Listen, point, and pronounce.



1. sunny
2. cloudy
3. rainy
4. snowy
5. windy

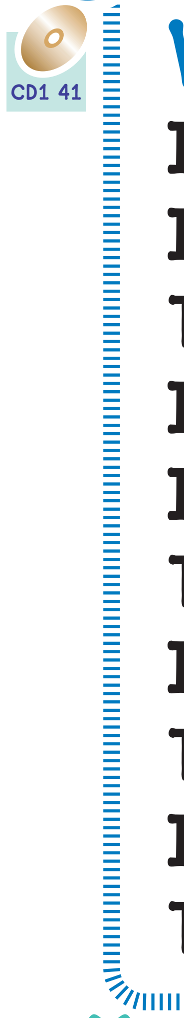
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Fun Time!

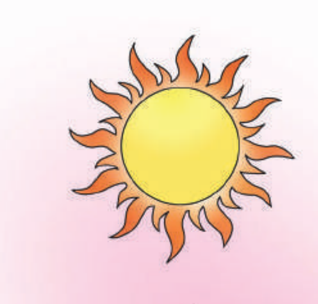


3 Chant and do.

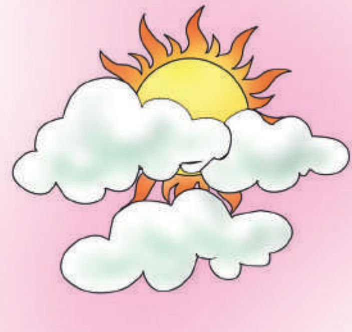


CD1 41

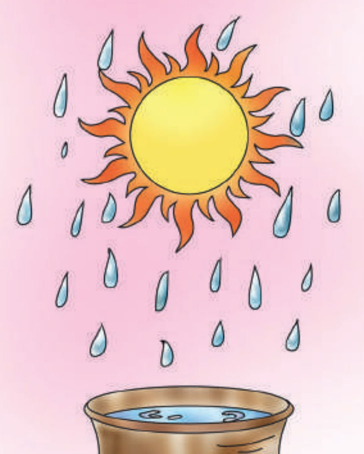
Weather Chant



It's sunny today.
It's sunny today.
The sun is showing its face.



It's sunny today.
It's sunny today.
The sun is showing its face.
It's cloudy today.
The sun is hiding its face.



It's rainy today.
The sun is washing its face.



I Can ...

- say three sentences about weather.
- say what the weather is like today.



Advice Time

Start your day with a smile.





Now go to page 51

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Phonics



1 Listen and say.





WOLF



FOX



YARD



ZEBRA



2 Trace and copy.

W W W W W

X X X X X

Y Y Y Y Y

Z Z Z Z Z





3 Listen and write.









CD1 43



1. ____ OLF

2. FO ____



3. ____ ARD



4. ____ EBRA



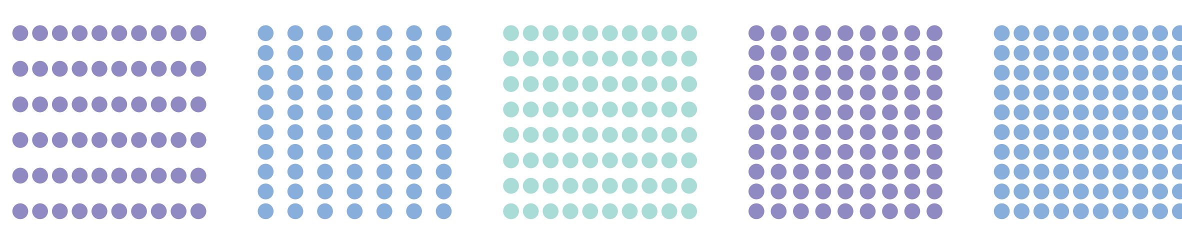
Fun Time!

4 Listen, write, and chant.



CD1 44

1____	2____	3____	40	50



60	70	80	90	100



I Can ...

- make the sounds and write the letters W, X, Y, and Z.
- count from 10 to 100 in tens.





Now go to page 52

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Unit 5 Feelings and Things

Talk Time

1 Listen and say.

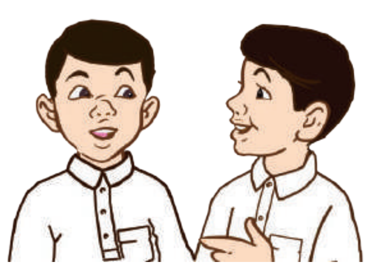
CD1 45





2 Practice the talks in pairs.

3 Act out the talks in pairs.





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4 Who's happy?

Listen and match.

1. 



scared

sad





thirsty

hungry

happy

angry

2.



3.





4. 

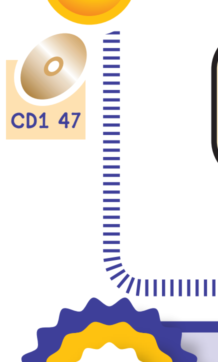
5.

6. 



5 Listen again and do.

6 Point, ask, and answer in pairs.



Number 2. Is he hungry?

Yes, he is.

I Can ...

- ask someone "What's the matter?" and get the answer.
- point, ask, and say how someone is feeling.





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Rhythms and Sounds



Listen, point, and chant.



Are you hungry?




Are you happy? Are you sad?


What's the matter? What's the matter?


They're all hungry, they're all sad!

Who is angry? Who is scared?


She is angry and she's scared.





He is sleepy and he's bored.


What's the matter? What's the matter?

We're all happy, we're all well!



Change the words and chant.



Advice Time

Be happy with what you have.





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Fun Time!

3 This is Kenan!

CD1 50

Listen and circle. Then listen and read along.

This is Kenan. He is **ten** / **nine**. He is a very **happy** / **hungry** boy.



This is his parrot. His name is **Tim** / **Tom**. Tim is **big** / **small** and fat. He is blue and orange, and he is **angry** / **hungry** all the time. Kenan and Tim are good friends.



4 Answer the questions.

1. How old is Kenan? ____________________
2. Is Kenan happy or sad? ____________________
3. What color is Tim? ____________________
4. Is Tim thirsty? ____________________



I Can ...

- chant, ask "Are/you/he/she/we/they ...?", and get the answer.
- listen, read, and answer questions correctly.





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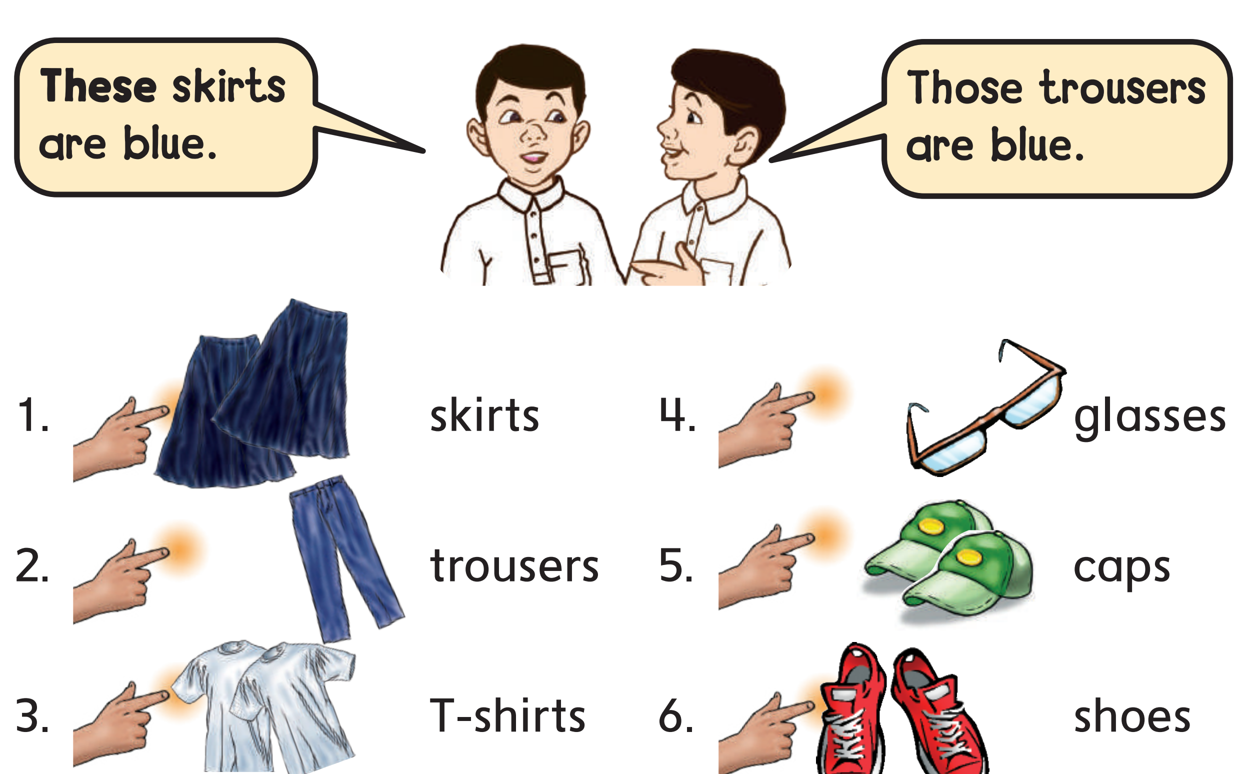


Words



1 Listen, point, and practice.





2 Listen and say.





3 Practice the talk in pairs.

4 Change the words and practice.



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Grammar Toolbox

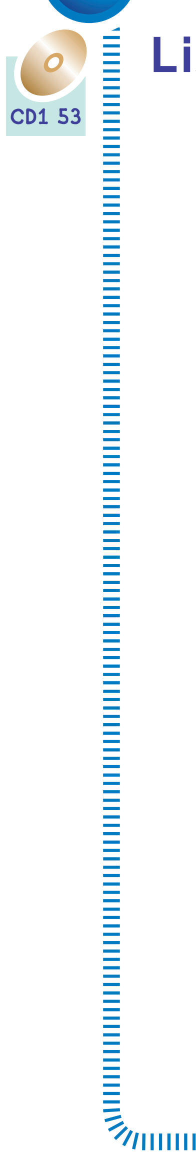


My sock is **on** the bed.



The ring is **in** the box.

5 Kenan's Diary



CD1 53

Listen, read, and answer.

Kenan's Diary

I'm happy today! My friend, Pete, is here for the day!

We have many toys and games to play!

We are in my room. My new laptop is on the desk.

All our computer games are on the desk too!

Let's play!



Is Kenan happy?

Where are Kenan and Pete?

Where are the computer games?





I Can ...

- talk and ask about clothes using "These" or "Those".
- say where something is using "in" and "on".





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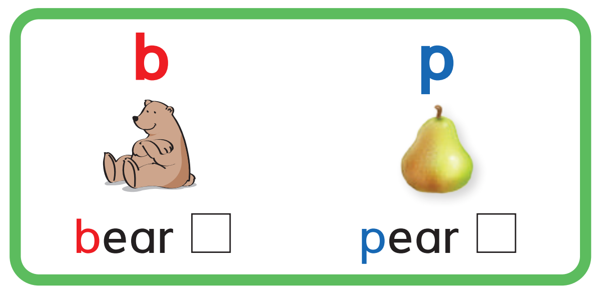


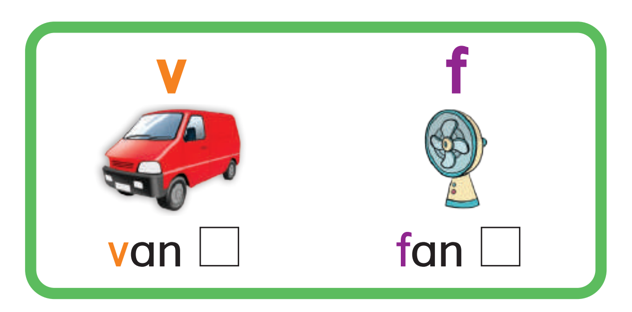
Phonics



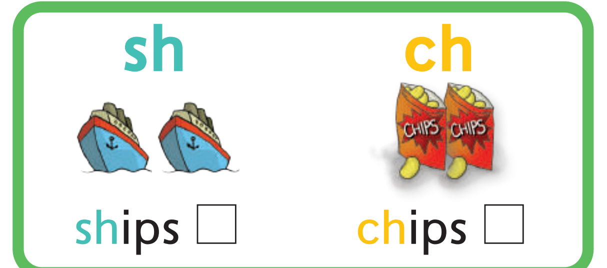
1 Listen, point, and say.









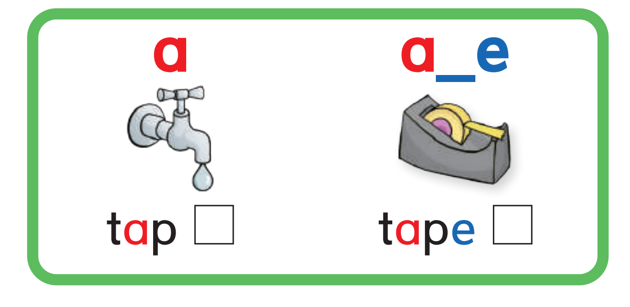


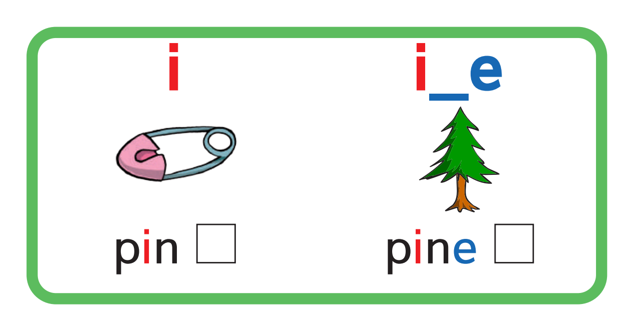


2 Listen and number.

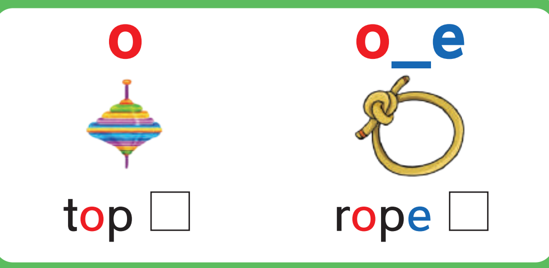
3 Listen, point, and say.

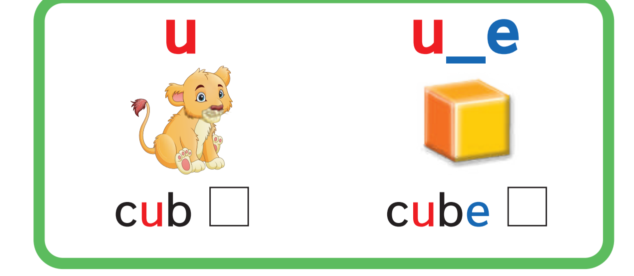












4 Listen and number.

5 Listen and check ✓ LONG or SHORT.

CD1 58

	ship	sheep	sea	sit	speak	week
LONG						
SHORT	✓					



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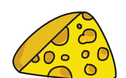
Fun Time!

6 Listen to the sound and check ✓.


CD1 59

1. b ☐ p ☐

2. b ☐ p ☐
3. v ☐ f ☐
4. v ☐ f ☐

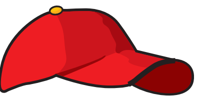



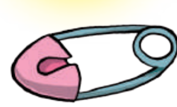
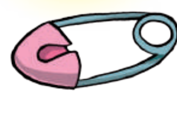
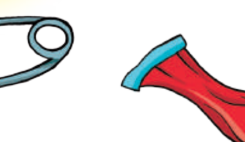

5. sh ☐ ch ☐
6. sh ☐ ch ☐
7. th ☐ th ☐
8. th ☐ th ☐

7 Listen and circle the word. Then match.


CD1 60

1. tap cap tape
2. van vase save
3. rice ring nice
4. pin pine nine
5. cube tub tube
6. cut cute cat
7. rope rice rose



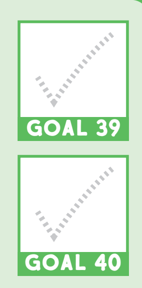









I Can ...

- recognize and say b/p, f/v, sh, ch, th, and a/a_e, i/i_e, o/o_e, u/u_e
- recognize and match sounds to letters







Listening, Tracing, and Writing Worksheet 1: a b c d e



CD3 02 **1** **Listen, trace the first letter, and write it on the line.**

1. a b c d e



a

2. a b c d e

3. a b c d e

4. a b c d e

5. a b c d e

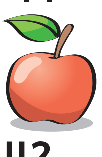
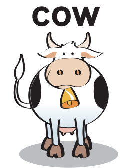
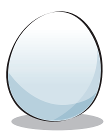
6. a b c d e



CD3 03 **2** **Listen and write the first letter.**

1. ____ 2. ____ 3. ____

4. ____ 5. ____ 6. ____

apple	bear	cow	duck	egg
				



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Worksheet 2: f g h i j

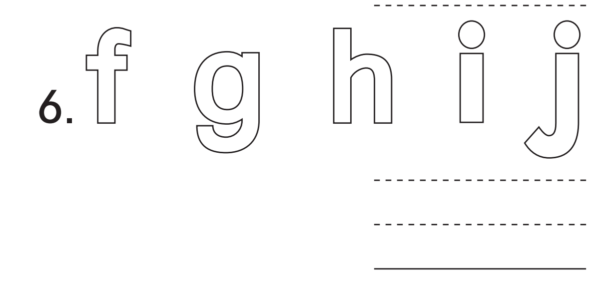
CD3 04



❶ Listen, trace the first letter, and write it on the line.



1. f g h i j
2. f g h i j
3. f g h i j
4. f g h i j



5. f g h i j
6. f g h i j

CD3 05



❷ Listen and write the first letter.

1. ______ 2. ______ 3. ______

4. ______ 5. ______ 6. ______













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Worksheet 3: k l m n o

CD3 06

1 Listen, trace the first letter, and write it on the line.

1. k l m n o
2. k l m n o
3. k l m n o
4. k l m n o
5. k l m n o
6. k l m n o



CD3 07

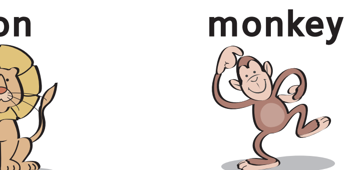
2 Listen and write the first letter.

1. ______
2. ______
3. ______
4. ______
5. ______
6. ______

kiwi



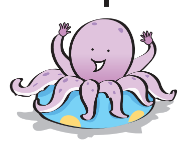
lion monkey



nest



octopus



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Worksheet 4: p q r s t



CD3 08 **1** Listen, trace the first letter, and write it on the line.

1. p q r s t ______

2. p q r s t ______

3. p q r s t ______

4. p q r s t ______

5. p q r s t ______

6. p q r s t ______

CD3 09 **2** Listen and write the first letter.

1. ______ 2. ______ 3. ______

4. ______ 5. ______ 6. ______

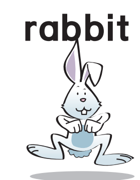
pen



quilt



rabbit



sun



tiger





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Worksheet 5: u v w x y z

CD3 10 **1** Listen, trace the letter, and write it on the line.

1. u v w x y z
2. u v w x y z
3. u v w x y z
4. u v w x y z
5. u v w x y z
6. u v w x y z



CD3 11 **2** Listen and write the letter.

1. ______ 2. ______ 3. ______

4. ______ 5. ______ 6. ______

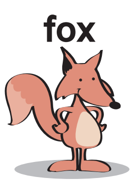
umbrella



vase



wolf



fox



yard



zebra



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Worksheet 6: a to z

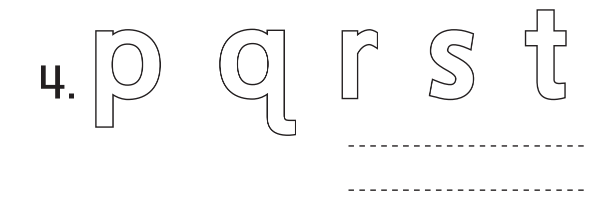

CD3 12

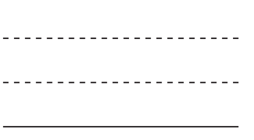
1 **Listen, trace the first letter, and write it on the line.**

1. a b c d e

2. f g h i j


3. k l m n o

4. p q r s t


5. u v w x y z



CD3 13

2 **Listen and write the first letter.**

1. ______ 2. ______ 3. ______ 4. ______ 5. ______

6. ______ 7. ______ 8. ______ 9. ______ 10. ______



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Words with b, p

CD3 14 ❶ **Listen, point, and say.**



b
bear



p
pear

CD3 15 ❷ **Listen to the sound, check ✓, and write. Then draw a line to the right picture.**



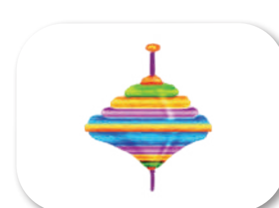
1. b ☑ p ☐ b ag
2. b ☐ p ☐ __uzzle
3. b ☐ p ☐ __ed
4. b ☐ p ☐ __uppet
5. b ☐ p ☐ __all



CD3 16 ❸ **Listen, point, and say.**



-b
tub



-p
top

CD3 17 ❹ **Listen to the sound, check ✓, and write. Then draw a line to the right picture.**

1. b ☐ p ☑ cla p
2. b ☐ p ☐ cu__
3. b ☐ p ☐ cra__
4. b ☐ p ☐ cu__
5. b ☐ p ☐ Ro__



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Words with ch, sh

CD3 18 **1 Listen, point, and say.**



chicken



lunch

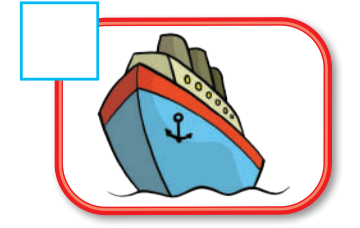


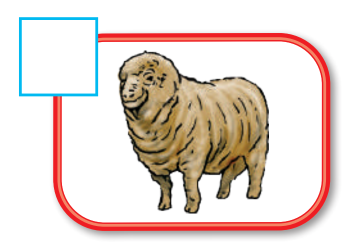
sheep

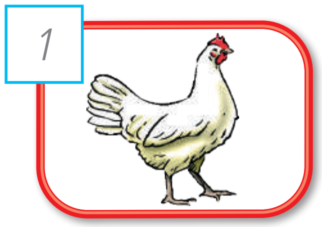
CD3 19 **2 Listen and circle the word. Then match with a picture.**

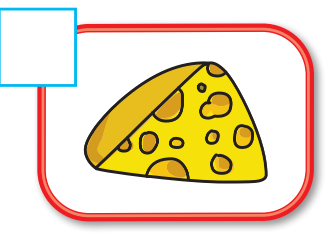


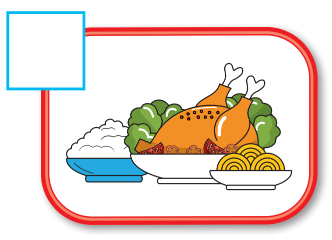
1. chicken children chosen shaken
2. lamp lunch ranch launch
3. chip jeep sheep shop
4. cheese cheap check chick
5. shop ship soap chip











CD3 20 **3 Read and match. Then listen and check.**

1. A sheep is on the ship.
2. I like chocolate.
3. I like fish for lunch.
4. A ship is on the fish!







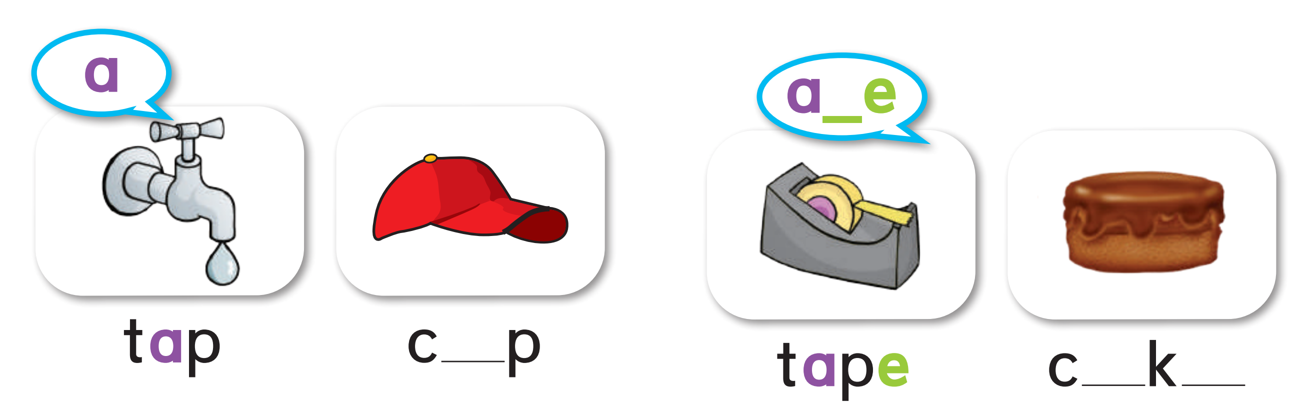


WC_02_COMBO_TEXT_SB_2020.indd 49 1/7/20 9:37 PM

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Words with a_e, i_e
Long Vowels and Clever _e

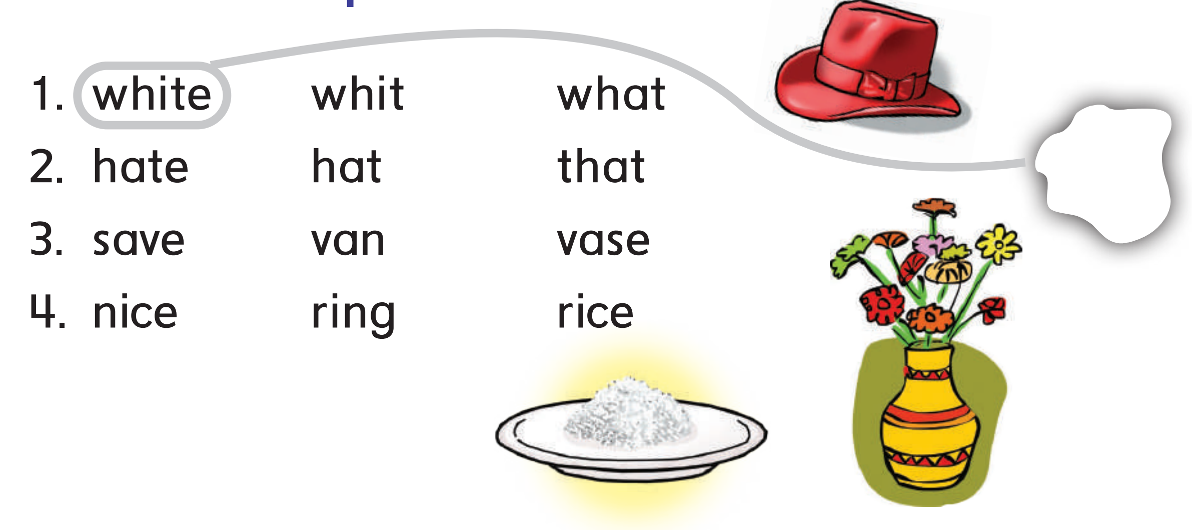
CD3 21 ❶ **Listen, point, and say. Then write *a* or *a_e*.**



CD3 22 ❷ **Listen, point, and say. Then write *i* or *i_e*.**



CD3 23 ❸ **Listen to the sound and circle the right word. Then match with a picture.**

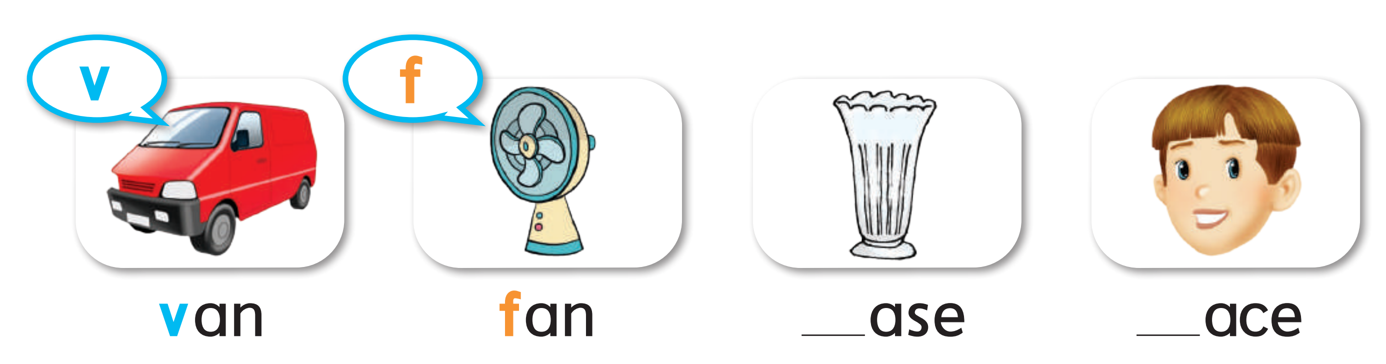




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Words with v, f

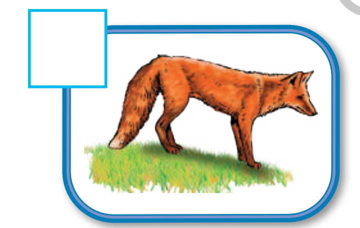
CD3 24 ❶ Listen, point, and say. Then write *v* or *f*.



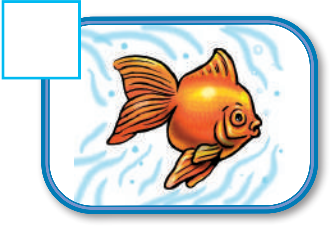
CD3 25 ❷ Listen and circle the word. Then match with a picture.

1. five	fine	fire	file
2. fax	fox	four	fat
3. vat	ran	man	van
4. wish	fish	fin	fine
5. football	footbath	basketball	volleyball
6. face	raise	vase	save











❸ Find and write the words.

fivevanfoxfarmfoodfrogvaseseven
fishelevenfacefootball

1. five 2. ______ 3. ______ 4. ______
5. ______ 6. ______ 7. ______ 8. ______
9. ______ 10. ______ 11. ______ 12. ______



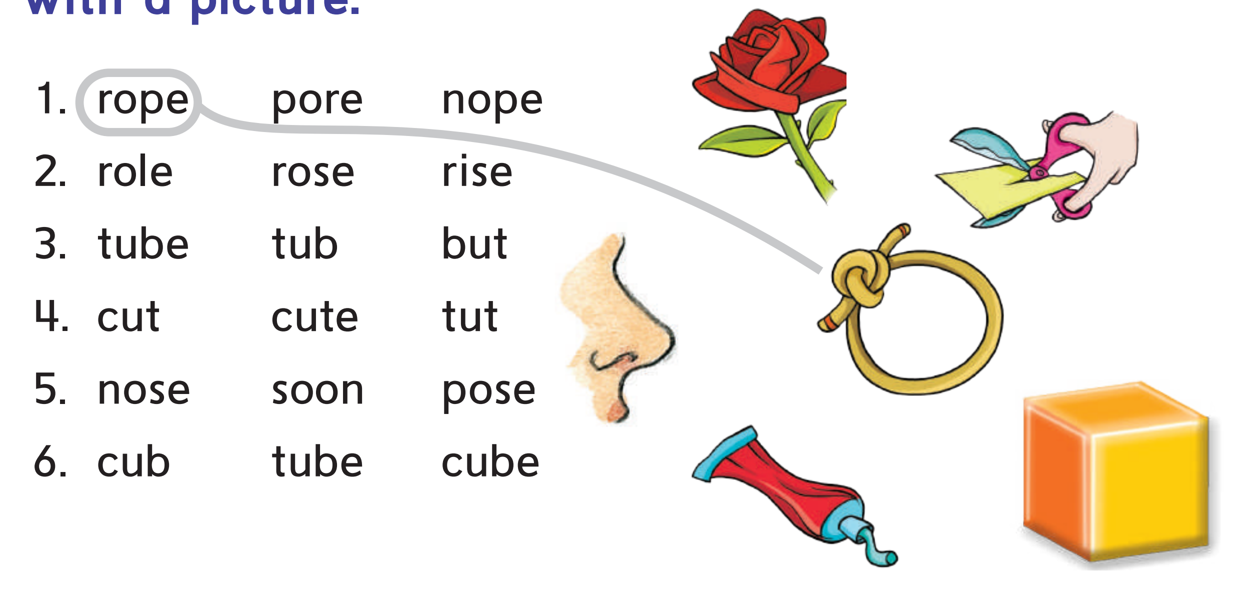
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Words with o_e and u_e
Long Vowels and Clever _e

CD3 26 ❶ **Listen, point, and say.**



CD3 27 ❷ **Listen to the sound and circle the right word. Then match with a picture.**



1. rope pore nope
2. role rose rise
3. tube tub but
4. cut cute tut
5. nose soon pose
6. cub tube cube

❸ **Find and write the words.**

roseplatefivecutcubeliketopriceropetubenosepin

1. rose 2. ______ 3. ______ 4. ______
5. ______ 6. ______ 7. ______ 8. ______
9. ______ 10. ______ 11. ______ 12. ______



Word List

again (p12)
Animals (p18)
apricot (p14)
back (p15)
bananas (p15)
bicycle (p6)
bird (p22)
carrots (p15)
cat (p22)
cell phone (p6)
chant (p5)
cherries (p15)
chicken (p22)
cloudy (p30)
coloring book (p6)
computer games (p6)
cookie jar (p12)
cookies (p12)
count (p9)
Days (p26)
dollhouse (p6)
Eat with your right hand. (p13)
eighteen (p21)
eighty (p33)
eleven (p21)
farm (p23)
farmer (p20)
fifteen (p21)
fifty (p33)
Food (p10)
football (p6)
forty (p33)
fourteen (p21)
fox (p32)
Friday (p26)
happy (p34)
have (p2)
hiding (p31)
his name (p20)
horse (p20)
How about you? (p26)
How many (p2)
hungry (p34)
kabsa (p11)
kiwi (p8)
like (p10)
lion (p8)
macaroni (p10)
marbles (p3)
Monday (p26)
monkey (p8)
more (p7)
mouse (p22)
nineteen (p21)
ninety (p33)
one hundred (p33)
onions (p11)
orange (p14)
out (p4)
parrot (p16)
pet (p18)
play (p5)
potatoes (p15)
puppet (p6)
puzzle (p6)
rainy (p30)
rice (p14)
robot (p6)
sad (p35)
salad (p11)
sandwich (p14)
Saturday (p26)
scared (p35)
seventeen (p21)
seventy (p33)
sheep (p22)
shirt (p6)
shoe (p4)
show (p4)
showing (p31)
sixteen (p21)
sixty (p33)
skirt (p6)
snowy (p30)
soup (p11)
stamp (p20)
Start your day with a smile. (p31)
stickers (p6)
Sunday (p26)
sunny (p30)
That's right! (p3)
Things (p2)
thirsty (p34)
thirteen (p21)
thirty (p25)
Thursday (p26)
today (p30)
took (p12)
touch (p4)
Toys (p2)
toy truck (p6)
Treat animals kindly. (p23)
trousers (p6)
T-shirt (p6)
Tuesday (p26)
turn around (p4)
turtle (p18)
twelve (p21)
twenty (p21)
washing (p31)
Weather (p26)
Wednesday (p26)
Week (p28)
What day do you like? (p27)
What's the weather like today? (p30)
Who me? (p13)
windy (p30)
You're out! (p5)



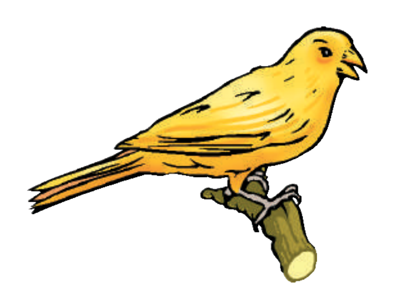


Picture Dictionary

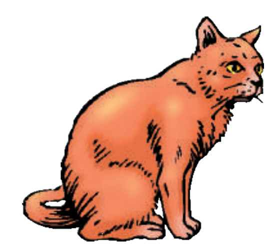

apricot p14


banana p15


bicycle p6

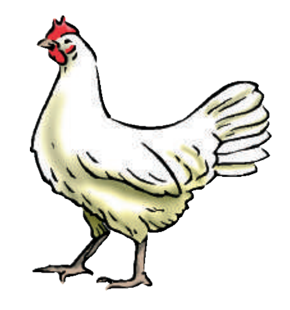

bird p22

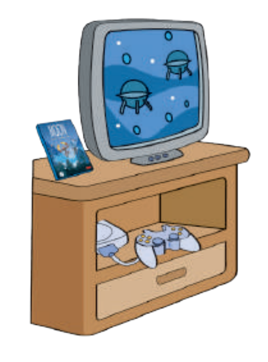

carrot p15

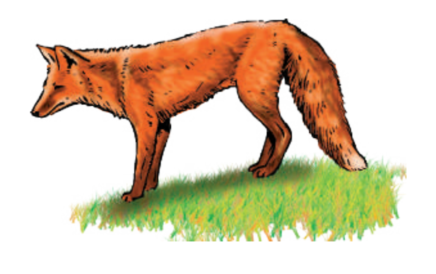

cat p22


cell phone p6


cherries p15


chicken p22


computer game p6


fox p33


horse p20



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kiwi p9



lion p8



macaroni p10



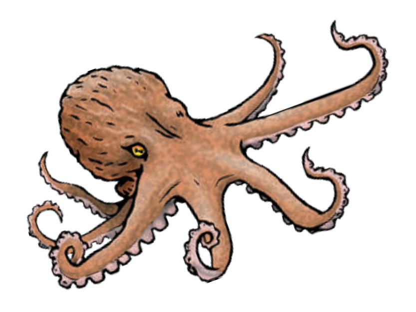
marbles p3



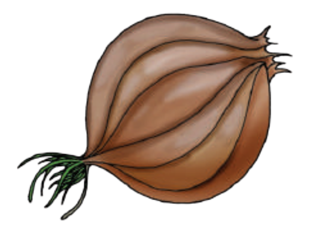
mouse p22



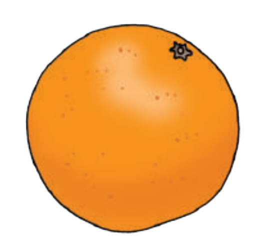
nest p9



octopus p17



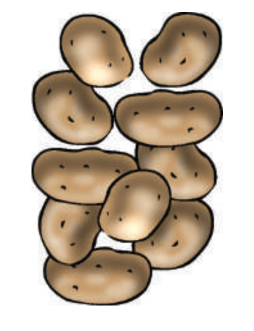
onion p11



orange p14



parrot p16



potatoes p15



puppet p6



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puzzle p6

quilt p17

rabbit p17

rice p14

robot p6

salad p11

sandwich p14

shirt p6

shoes p4

sheep p22

skirt p6

soup p11

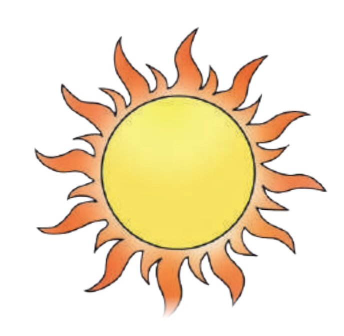
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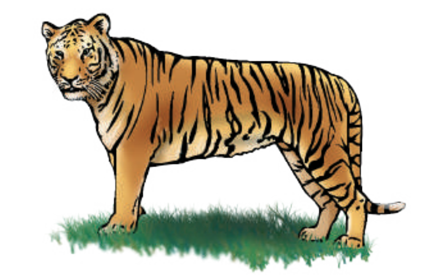




stickers p6



sun p25



tiger p25



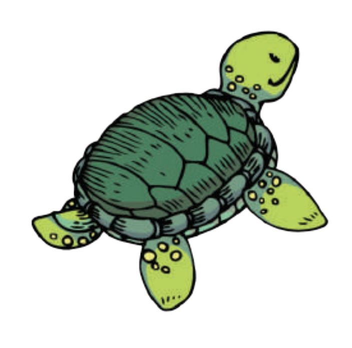
toy truck p6



trousers p6



T-shirt p6



turtle p18



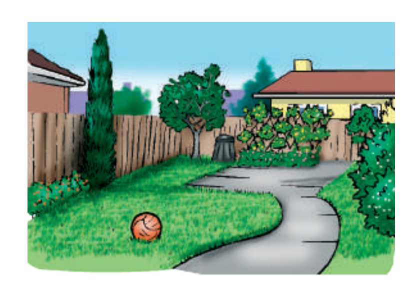
umbrella p25



vase p25



wolf p33



yard p33



zebra p33





CD 1 Audio Track List

Track	Unit	Student Book Section
2	1	Exercise 1. Listen and say
3	1	Exercise 4. Number Guessing Game
4	1	Exercise 1. Chant and do
5	1	Exercise 2. Listen, point, and pronounce
6	1	Exercise 3. Pass The Robot Bear Game
7	1	Exercise 1. Listen and point
8	1	Exercise 2. Listen and say
9	1	Exercise 3. Listen and find
10	1	Exercise 4. One Robot, Two Robots...
11	1	Exercise 1. Listen and say
12	1	Exercise 3. Listen and write
13	1	Exercise 4. Listen, count, and chant
14	2	Exercise 1. Listen and say
15	2	Exercise 4. Listen
16	2	Exercise 1. Listen and chant
17	2	Exercise 3. Cookie Jar Game
18	2	Exercise 1. Listen, point, and say
19	2	Exercise 2. Listen and practice
20	2	Exercise 3. Number Race
21	2	Exercise 1. Listen and say
22	2	Exercise 3. Listen and write
23	3	Exercise 1. Listen and say
24	3	Exercise 4. Number Race
25	3	Exercise 1. Listen and chant
26	3	Exercise 4. Guessing Game
27	3	Exercise 1. Listen and point
28	3	Exercise 2. Listen, point, and say
29	3	Exercise 3. Listen and make the sounds
30	3	Exercise 4. Old MacDonald
31	3	Exercise 1. Listen and say

Track	Unit	Student Book Section
32	3	Exercise 3. Listen and write
33	3	Exercise 4. Listen, count, and write
34	4	Exercise 1. Listen and say
35	4	Exercise 4. Hot Potato Game
36	4	Exercise 1. Listen and chant
37	4	Exercise 2. Listen, point, and pronounce
38	4	Exercise 3. Chant and do
39	4	Exercise 1. Listen and point
40	4	Exercise 2. Listen, point, and pronounce
41	4	Exercise 3. Chant and do
42	4	Exercise 1. Listen and say
43	4	Exercise 3. Listen and write
44	4	Exercise 3. Listen, write, and chant
45	5	Exercise 1. Listen and say
46	5	Exercise 4. Listen and match
47	5	Exercise 6. Point, ask, and answer
48	5	Exercise 1. Listen, point, and chant
49	5	Exercise 2. Change the words and chant
50	5	Exercise 4. Listen and circle
51	5	Exercise 1. Listen, point, and practice
52	5	Exercise 2. Listen and say
53	5	Exercise 3. Listen, read, and answer
54	5	Exercise 1. Listen, point, and say
55	5	Exercise 2. Listen and number
56	5	Exercise 3. Listen, point, and say
57	5	Exercise 4. Listen and number
58	5	Exercise 5. Listen and check
59	5	Exercise 6. Listen to the sound
60	5	Exercise 7. Listen and circle





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CD 2 Audio Track List

Track	Unit	Workbook Section
2	1	Exercise 1. Listen, point, and practice
3	1	Exercise 1. Listen and practice
4	1	Exercise 1. Listen, chant, and do
5	1	Exercise 1. Listen, point, and practice
6	1	Exercise 1. Listen, point, and practice
7	1	Exercise 1. Listen, point, and practice
8	1	Exercise 1. Listen, point, and practice
9	1	Exercise 1. Listen, point, and practice
10	2	Exercise 1. Listen, point, and practice
11	2	Exercise 1. Listen, point, and practice
12	2	Exercise 1. Listen and chant
13	2	Exercise 1. Listen and practice
14	2	Exercise 1. Listen, point, and practice
15	2	Exercise 1. Listen, point, and practice
16	2	Exercise 1. Listen, point, and practice
17	2	Exercise 1. Listen, point, and practice
18	3	Exercise 1. Listen and practice
19	3	Exercise 1. Listen and practice
20	3	Exercise 1. Listen and chant
21	3	Exercise 1. Listen, point, and count

Track	Unit	Workbook Section
22	3	Exercise 1. Listen, point, and practice
23	3	Exercise 1. Listen, point, and practice
24	3	Exercise 1. Listen, point, and practice
25	3	Exercise 1. Listen, point, and chant
26	4	Exercise 1. Listen and practice
27	4	Exercise 1. Listen, point, and practice
28	4	Exercise 1. Listen and chant
29	4	Exercise 1. Listen, point, and practice
30	4	Exercise 1. Listen, point, and practice
31	4	Exercise 1. Listen, practice, and say
32	4	Exercise 1. Listen, point, and practice
33	4	Exercise 1. Listen, point, and practice
34	5	Exercise 1. Listen, point, and practice
35	5	Exercise 1. Listen and circle
36	5	Exercise 1. Listen and chant
37	5	Exercise 1. Listen and practice
38	5	Exercise 1. Listen and practice
39	5	Exercise 1. Listen and practice
40	5	Exercise 1. Listen and check
41	5	Exercise 1. Listen and circle



CD 3 Audio Track List

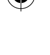
Track	Unit	Phonics Practice Section
02	1	Exercise 1. Listen, trace the first letter
03	1	Exercise 2. Listen and write
04	1	Exercise 1. Listen, trace the first letter
05	1	Exercise 2. Listen and write
06	2	Exercise 1. Listen, trace the first letter
07	2	Exercise 2. Listen and write
08	2	Exercise 1. Listen, trace the first letter
09	2	Exercise 2. Listen and write
10	3	Exercise 1. Listen, trace the first letter
11	3	Exercise 2. Listen and write
12	3	Exercise 1. Listen, trace the first letter
13	3	Exercise 2. Listen and write
14	3	Exercise 1. Listen, point, and say
15	3	Exercise 2. Listen to the sound, check, and write.

Track	Unit	Phonics Practice Section
16	3	Exercise 3. Listen, point, and say
17	3	Exercise 4. Listen to the sound, check, and write.
18	4	Exercise 1. Listen, point, and say
19	4	Exercise 2. Listen and circle
20	4	Exercise 3. Read and match
21	4	Exercise 1. Listen, point, and say
22	4	Exercise 2. Listen, point, and say
23	4	Exercise 3. Listen to the sound and circle
24	4	Exercise 1. Listen, point, and say
25	4	Exercise 2. Listen and circle
26	4	Exercise 1. Listen, point, and say
27	4	Exercise 2. Listen to the sound and circle



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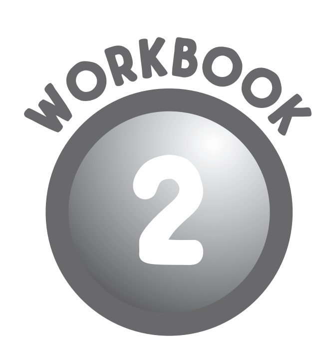






الحد الأدنى	By the end of grade four students will be able to:		الفصل الدراسي الأول		الفصل الدراسي الثاني		الرمز
			الفترة الأولى	الفترة الثانية	الفترة الثالثة	الفترة الرابعة	
X	Listening and Speaking	Recognize and produce the sounds of the English alphabet.	√	√	√	√	1/7/4
X		Recognize short and only some long vowels: {long /a/ as in "cake", long /e/ as in "sea", long /o/ as in "nose", and long /i/ as " kite"}.	√	√	√	√	2/7/4
X		Recognize and differentiate between some English letters (b & p), (f & v).			√	√	3/7/4
		Recognize and produce only some English digraphs such as, (th, sh, ch).			√	√	4/7/4
X		Recognize and match sounds to letters.	√	√	√	√	5/7/4
X		Participate verbally and non-verbally in short simple activities: greeting, giving and receiving commands and instructions.	√	√	√		6/7/4
X		Recognize intonation patterns of statements and questions.	√	√	√	√	7/7/4
X		Ask and respond to simple assigned sentences in present tense form with the verb (like) using first and second person singular and in affirmative, negative and interrogative statements and (Yes/No questions).			√	√	8/7/4
X		Ask and respond to basic questions about personal information using verb to be (am, is, are),(have got) and wh. questions (what, where, who, how).	√	√	√	√	9/7/4
X		Recognize and use indefinite articles (a, an) using (this and that).	√	√	√		10/7/4
X		Recognize and apply regular plural formation using (these and those).	√	√	√	√	11/7/4
X		Recognize and apply subjective pronouns correctly (I, You, He, She, It, We, They).	√	√	√	√	12/7/4
		Recognize prepositions of place (in, on)		√	√	√	13/7/4
		Talk about feelings in simple and short sentences.				√	14/7/4
X		Identify main colours (red, blue, green, black, white, yellow. brown)	√	√			15/7/4
X		Identify and talk about classroom objects which are assigned in the book.	√	√	√		16/7/4
		Identify and talk about family members and possession using two possessive adjectives: (my, your)		√	√	√	17/7/4
		Identify and talk about food, animals, clothes.			√	√	18/7/4
		Talk about likes and dislikes.			√	√	19/7/4
		Be willing to listen to short digital and recoded materials.	√	√	√	√	20/7/4
X	Reading	Utter simple words and numbers (cardinal numbers 1-19).	√	√	√	√	21/7/4
		Read and count numbers in tens (10-100).				√	22/7/4
X		Read aloud simple words and sentences.	√	√	√	√	23/7/4
X		Read and match words to photos/drawings.		√	√	√	24/7/4
X		Read and comprehend simple short sentences.	√	√	√	√	25/7/4
X		Spell some simple sight words correctly.			√	√	26/7/4
		Be willing to read simple short illustrated stories.			√	√	27/7/4
X	Writing	Recognize and apply the directionality in writing English (e.g. left/right, top/bottom).	√	√			28/7/4
X		Use lined paper correctly with headline, midline, and baseline.	√	√	√	√	29/7/4
X		Copy words, numbers and simple short sentences.	√	√	√	√	30/7/4
X		Write upper/lower case letters correctly.	√	√	√	√	31/7/4
X		Use appropriate spacing between words and sentences.			√	√	32/7/4
		Write guided short answers to written questions.			√	√	33/7/4
X		Do controlled writing such as supplying missing letters and words.	√	√	√	√	34/7/4
X		Recognize and apply the punctuation and capitalization assigned for this grade: (capitalizing the beginning of names, sentences, questions and the use of full stop and question mark).	√	√	√	√	35/7/4

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WE CAN!





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Contents

Workbook		
Unit 1	Toys and Things	63
Unit 2	Food	71
Unit 3	Animals	79
Unit 4	Days and Weather	87
Unit 5	Feelings and Things	95



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Goal 01 CD2 02 Toys and Things: Talk Time

I can act out the talks about *how many* with a partner.

I listened to CD02 ☐☐☐☐☐☐☐ days this week.

Name ______________________ Class ________



1 Listen, point, and practice. Trace.

2 Trace and write.

g g g





Goal 02 CD2 03 Toys and Things: Talk Time

I can play the Number Guessing Game with a friend.

I listened to CD03 ☐☐☐☐☐☐☐ days this week.

Name ____________________ Class ________



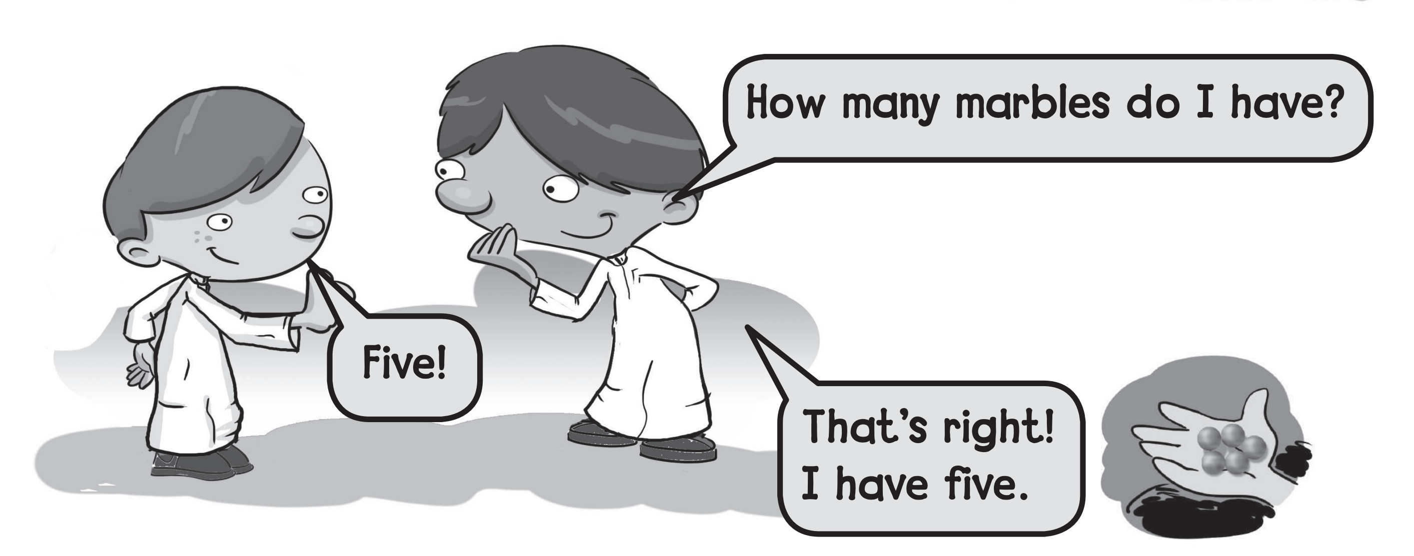
1 Listen and practice. Trace.







No! Three!



2 Trace and write.

h h h





Goal 03 CD2 04 Toys and Things: Rhythms and Sounds

I can chant the *Robot Bear* chant with actions.

I listened to CD04  days this week.

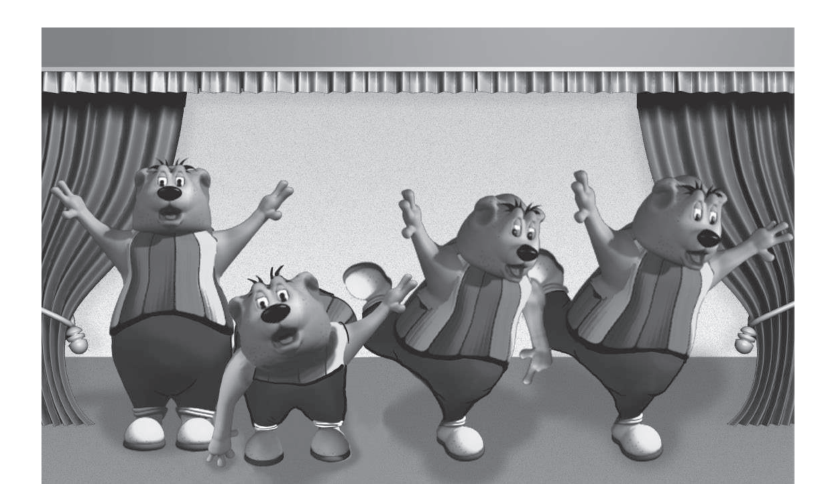
Name ______________________ Class __________

1 Listen, chant, and do. Trace.

Robot bear, robot bear,
turn around.
Robot bear, robot bear,
touch the ground.

Robot bear, robot bear, show your shoe.

Robot bear, robot bear, you're out, too.



2 Trace and write.



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Goal 04 CD2 05 Toys and Things: Rhythms and Sounds

I can tell a friend to do two of the Robot Bear's actions.

I listened to CD05 ☐☐☐☐☐☐☐ days this week.

Name ________________________ Class ________

1 Listen, point, and practice. Trace.

Turn around!

Touch the ground!

Show your shoe!

You're out!

2 Trace and write.

j j



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Goal 05 CD2 06 Toys and Things: Words

I can listen, point, and say the names of five toys.

I listened to CD06 ☐☐☐☐☐☐☐ days this week.

Name ______________________________ Class __________



1 Listen, point, and practice. Trace.

bicycle

robot

puzzle

footballs

computer games

stickers

coloring book

toy trucks

dollhouse

puppet

2 Trace and write.

k k k



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Goal 06 CD2 07 Toys and Things: Words

I can say the names of some clothes.

I listened to CD07 ☐☐☐☐☐☐☐ days this week.

Name ______________________ Class ________



1 Listen, point, and practice. Trace.

a shirt, a skirt, a T-shirt, trousers, and cell phones



2 Trace and write.

l l





Goal 07 CD2 08 Toys and Things: Phonics

I can make the sounds of the letters K, L, M, and N and write them.

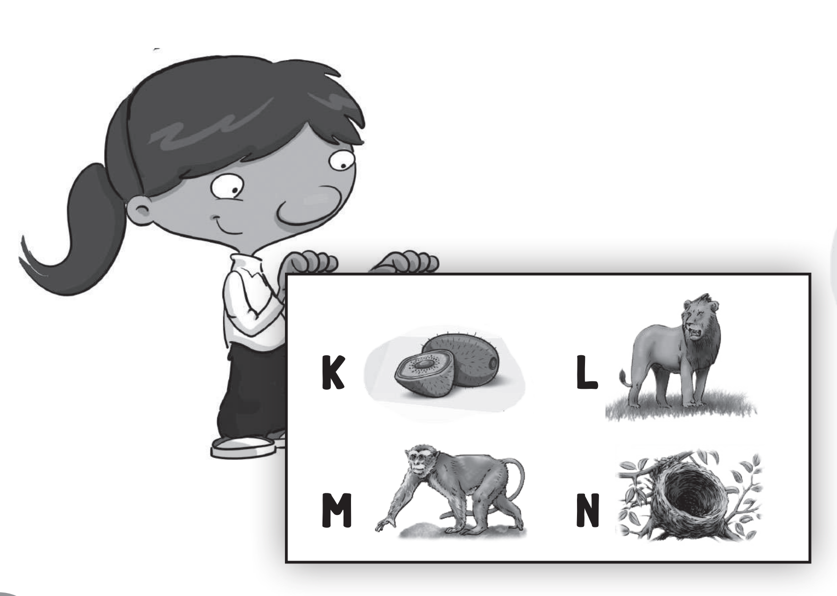
I listened to CD08 ☐☐☐☐☐☐☐ days this week.

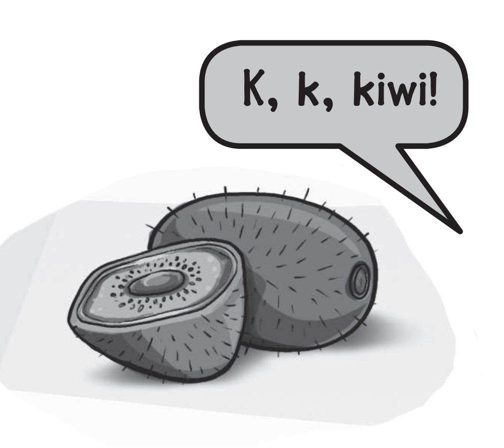
Name ______________________ Class __________



1 Listen, point, and practice. Trace.

K says k, k, kiwi.
L says l, l, lion.
M says m, m, monkey.
N says n, n, nest.





2 Trace and write.

m m m



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Goal 08 CD2 09 Toys and Things: Phonics

I can count from 1 to 10.

I listened to CD09 ☐☐☐☐☐☐☐ days this week.

Name ______________________ Class ________



1 Listen, point, and practice. Trace and copy.



A B C D E F G

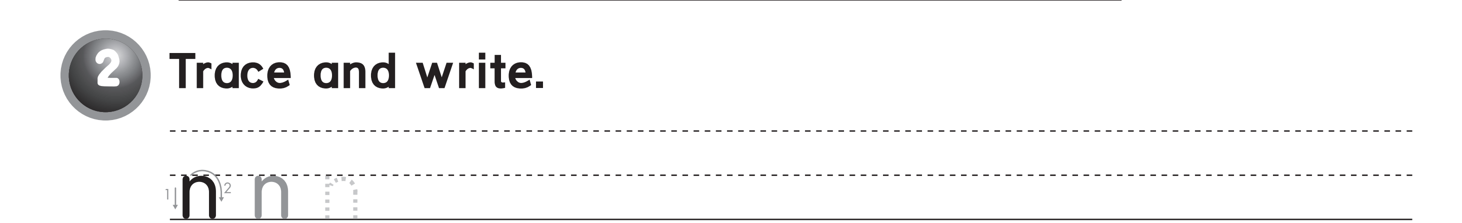
1 2 3 4 5

H I J K L M N



6 7 8 9 10

2 Trace and write.





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Goal 09 CD2 10 Food: Talk Time

I can act out the talks about food with a partner.

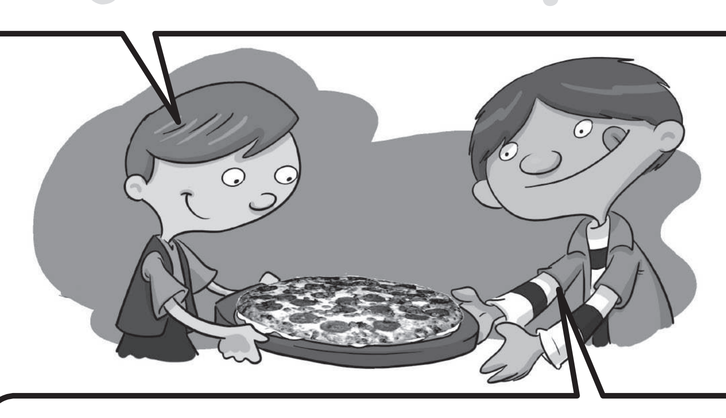
I listened to CD10 ☐☐☐☐☐☐☐ days this week.

Name ______________________ Class __________

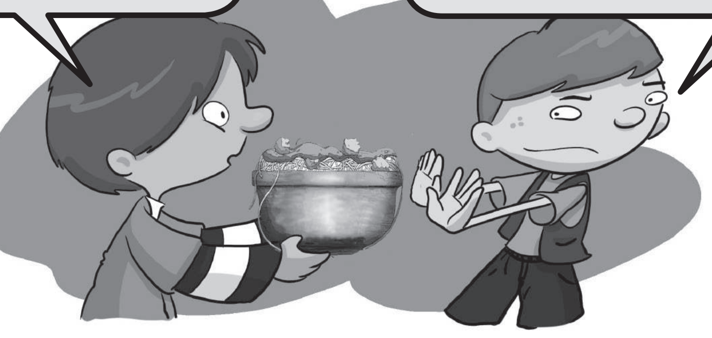


1 Listen, point, and practice. Trace.

Do you like pizza?



Yes, I like pizza.



2 Trace and write.

O O O



Goal 10 CD2 11 Food: Talk Time

I can say two foods that I like.

I listened to CD11 ☐☐☐☐☐☐☐ days this week.

Name ______________________ Class __________



1 Listen, point, and practice. Trace.

I like pizza and kabsa.

I like macaroni and sandwiches.

2 Trace and write.

p p p





Goal 11 CD2 12 Food: Rhythms and Sounds

I can chant the *Cookie Jar* chant using good rhythm.

I listened to CD12 ☐☐☐☐☐☐☐ days this week.

Name ______________________ Class __________





1 Listen and chant. Trace.

Who took the cookies

from the cookie jar?

Safrooot took the **cookies** from the **cookie jar**.

Who, **me?**

Yes, **you!**

Not **me!**



Then **who** took the **cookies**

from the **cookie jar**?



2 Trace and write.

q q q



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Goal 12 CD2 13 Food: Rhythms and Sounds

I can say "Who took the cookies from the cookie jar?" three times really fast.

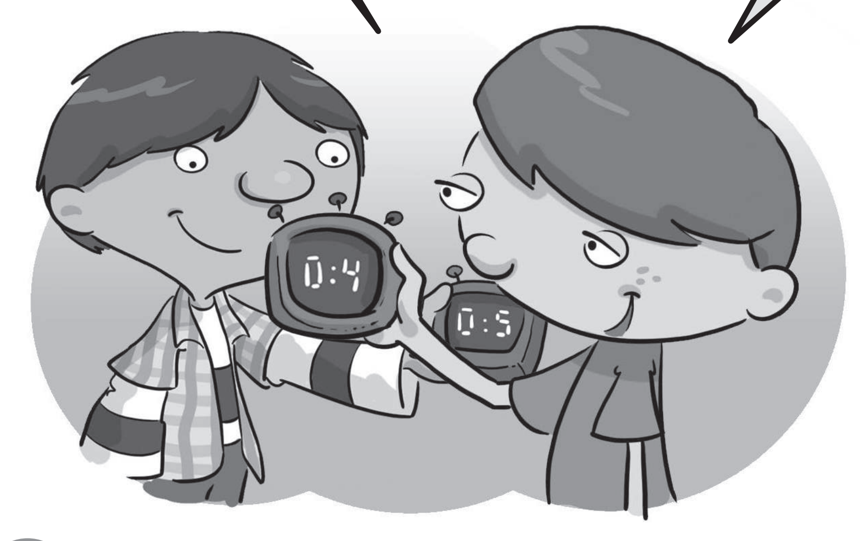
I listened to CD13 ☐☐☐☐☐☐☐ days this week.

Name ______________________ Class __________

1 Listen and practice. Trace.

Who took the cookies from the cookie jar?

Who took the **cookies** from the **cookie jar**?
Who took the **cookies** from the **cookie jar**?
Who took the **cookies** from the **cookie jar**?



No cookies!



2 Trace and write.

r r



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Goal 13 CD2 14 Food: Words

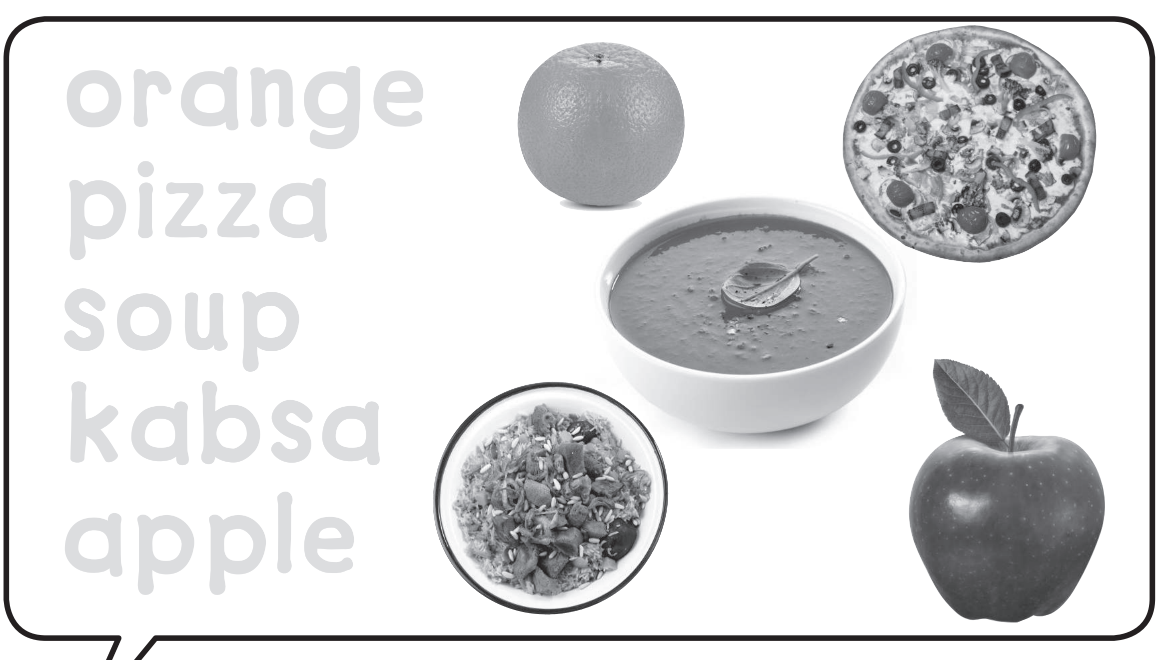
I can point to and say five kinds of food.

I listened to CD14 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name ______________________ Class ________



1 Listen, point, and practice. Trace.





salad, rice, apricot, sandwich, carrot

2 Trace and write.

S S S



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Goal 14 CD2 15 Food: Words

I can count from one to ten and back.

I listened to CD15 ☐☐☐☐☐☐☐ days this week.

Name ______________________ Class ________

1 Listen, point, and practice. Trace.

1 2 3 4 5

6 7 8 9 10

10 9 8 7 6

5 4 3 2 1

One, two, three ...

2 Trace and write.

t t t

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Goal 15 CD2 16 Food: Phonics

I can make the sounds of the letters O, P, Q, and R.

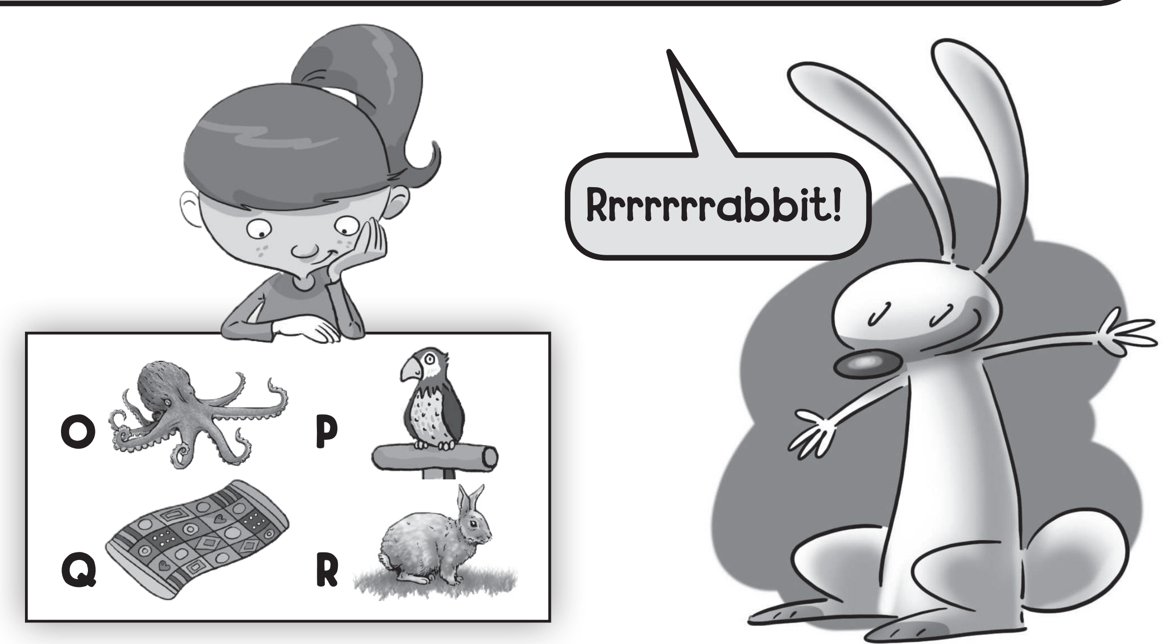
I listened to CD16 ☐☐☐☐☐☐☐ days this week.

Name ______________________ Class __________



1 Listen, point, and practice. Trace.

O says o, o, octopus.
P says p, p, parrot.
Q says q, q, quilt.
R says r, r, rabbit.



2 Trace and write.

u u u



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Goal 16 CD2 17 Food: Phonics

I can write the letters A to R.

I listened to CD17 ☐☐☐☐☐☐☐ days this week.

Name ______________________ Class ________

1 Listen, point, and practice. Trace and copy.

A B C D E F

G H I J K L

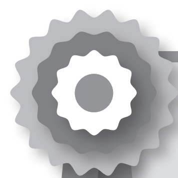
M N O P Q R

2 Trace and write.

V V V



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Goal 17 CD2 18 Animals: Talk Time

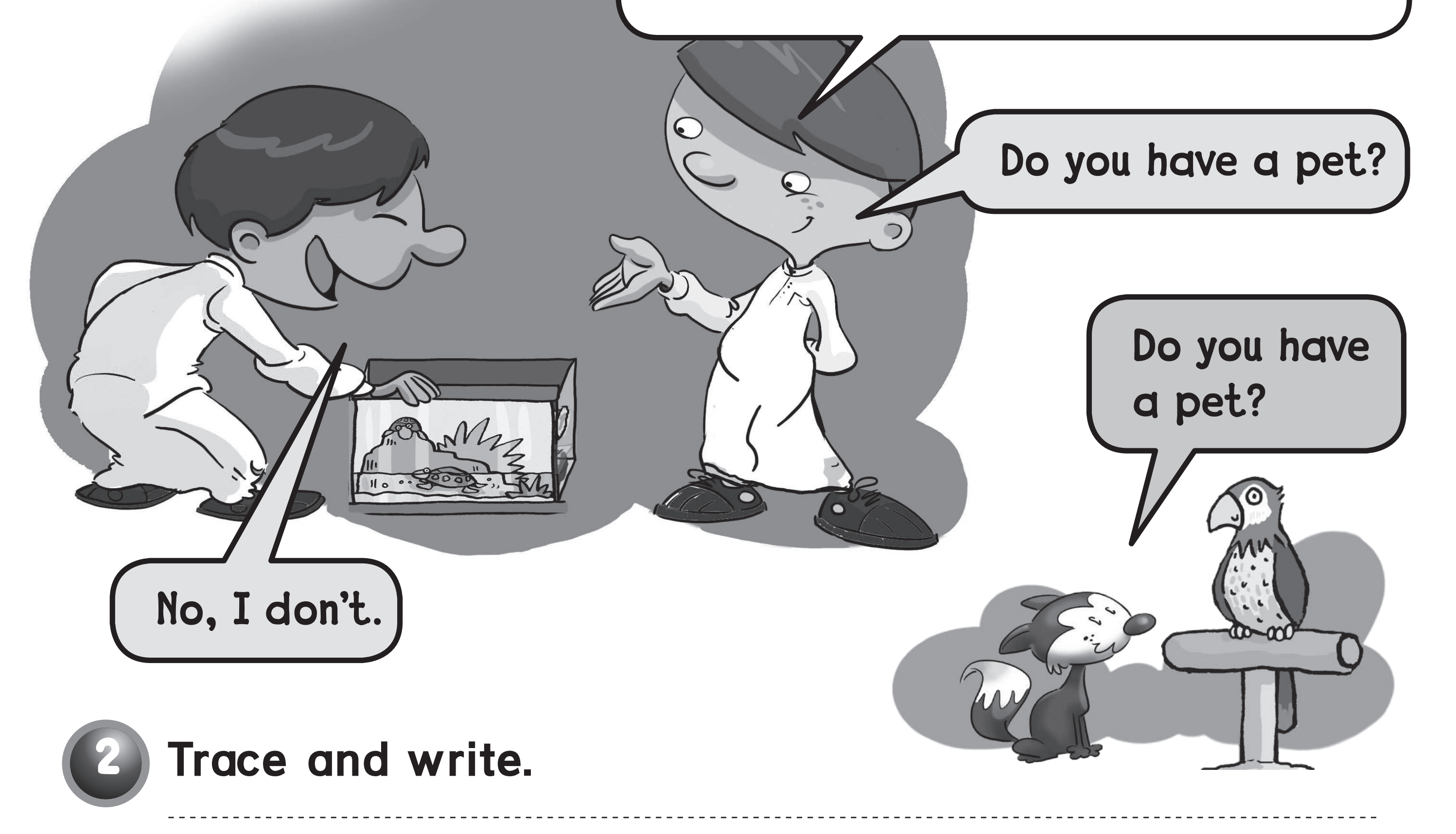
I can act out the talks about pets with a partner.

I listened to CD18 ☐☐☐☐☐☐☐ days this week.

Name ______________________ Class ________



1 Listen and practice. Trace.



2 Trace and write.

W W W



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Goal 18 CD2 19 Animals: Talk Time

I can count from 11 to 20.

I listened to CD19 ☐☐☐☐☐☐☐ days this week.

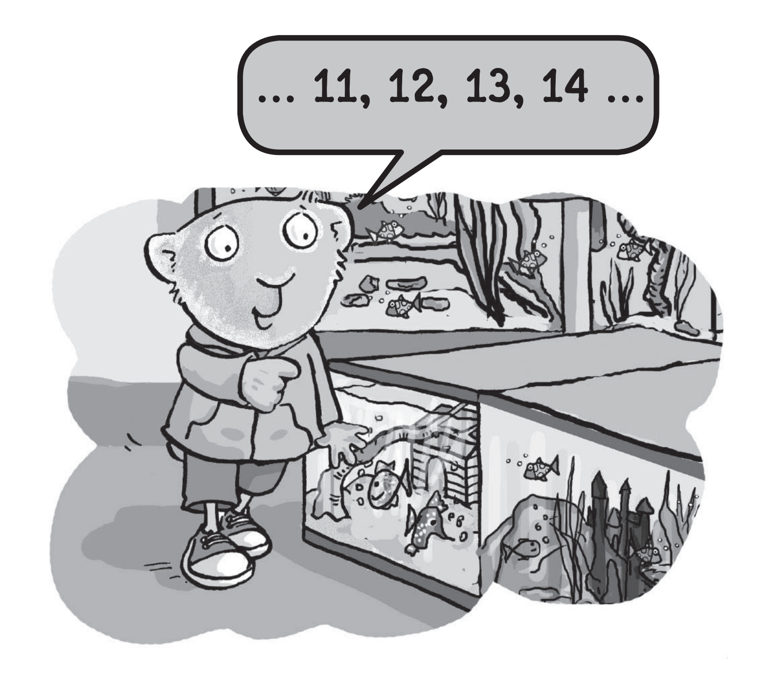
Name ______________________ Class ________



1 Listen and practice. Trace.

11 12 13 14 15

16 17 18 19 20



2 Trace and write.

X X X



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Goal 19 CD2 20 Animals: Rhythms and Sounds

I can chant the *PACO* chant by myself using good rhythm.

I listened to CD20 ☐☐☐☐☐☐☐ days this week.

Name ______________________ Class __________



1 Listen and chant. Trace.

There was a farmer
who had a horse,
And Paco was
his name-oh!

P-A-C-O, P-A-C-O, P-A-C-O,

And Paco was his name-oh!





2 Trace and write.

y y y



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Goal 20 CD2 21 Animals: Rhythms and Sounds

I can count from 11 to 20 and back.

I listened to CD21 ☐☐☐☐☐☐☐ days this week.

Name ______________________ Class ________



1 **Listen, point, and count. Trace.**

11 12 13 14 15

16 17 18 19 20

20 19 18 17 16

15 14 13 12 11





Goal 21 CD2 22 Animals: Words

I can say the names of three animals.

I listened to CD22 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name ______________________ Class ________



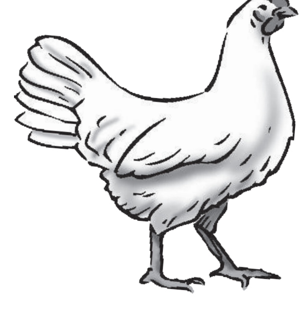


Listen, point, and practice. Trace.

fish, mouse, cat









sheep, chicken, horse

2 Trace and write.

A a B b



Goal 22 CD2 23 Animals: Words

I can make the sounds of three animals.

I listened to CD23 ☐☐☐☐☐☐☐ days this week.

Name ______________________ Class ________



1 Listen, point, and practice. Trace.

Moo! Moo!

Neigh! Neigh!

Tweet! Tweet!

Cluck! Cluck!

Baa! Baa!

MOOOOO!

2 Trace and write.

Cc Dd



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Goal 23 CD2 24 Animals: Phonics

I can make the sounds of the letters S, T, U, and V.

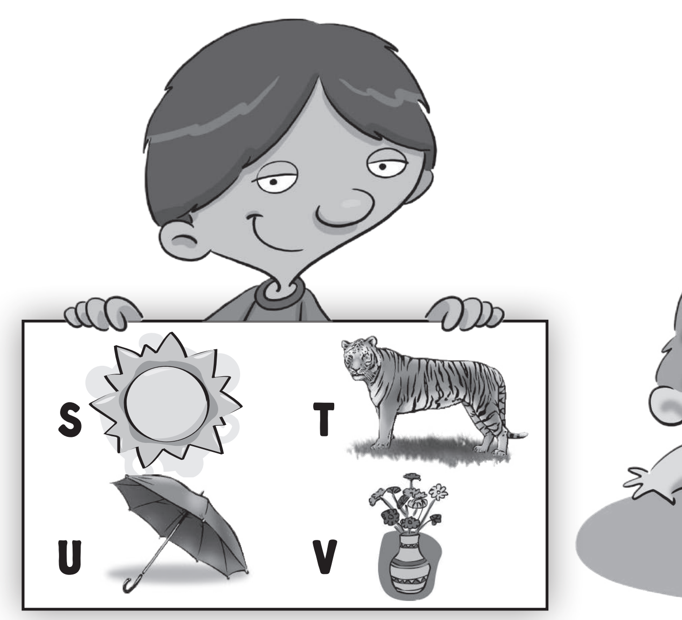
I listened to CD24 ☐☐☐☐☐☐☐ days this week.

Name ______________________ Class ________



1 Listen, point, and practice. Trace.

S says s, s, sun.
T says t, t, tiger.
U says u, u, umbrella.
V says v, v, vase.





2 Trace and write.

Ee Ff



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Goal 24 CD2 25 Animals: Phonics

I can count from 20 to 30 and back.

I listened to CD25 ☐☐☐☐☐☐☐ days this week.

Name ______________________ Class ________



1 Listen, point, and chant. Trace.

20 21 22 23

24 25 26 27

28 29 30

30 29 28 27

26 25 24 23

22 21 20

20 marbles, 21 marbles,
22 marbles, 23 ...



2 Trace and write.

Gg Hh



Goal 25 CD2 26 Days and Weather: Talk Time

I can act out the "What day do you like?" talk with a partner.

I listened to CD26 ☐☐☐☐☐☐☐ days this week.

Name ______________________ Class __________



1 Listen and practice. Trace.

2 Trace and write.

Fri



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Goal 26 CD2 27 Days and Weather: Talk Time

I can say what day of the week I like.

I listened to CD27 ☐☐☐☐☐☐☐ days this week.

Name ______________________ Class __________



1 Listen, point, and practice. Trace.

I like Saturday and Sunday.



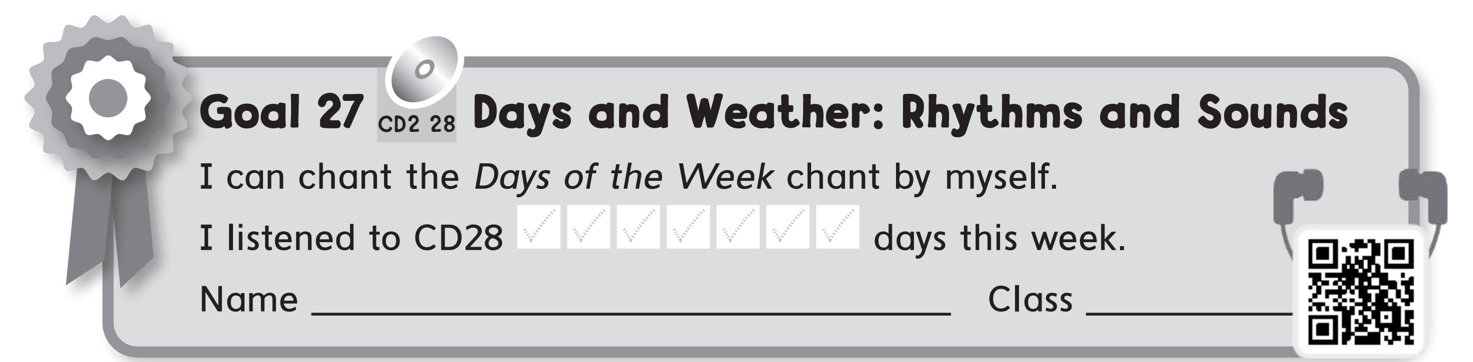


I like Monday and Tuesday.

2 Trace and write.



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1 Listen and chant. Trace.

Sunday, Monday,

Tuesday, Wednesday,

Thursday,

Thursday, Friday,

Saturday,

Sunday comes again.

2 Trace and write.

Mm Nn



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Goal 28  CD2 29 Days and Weather: Rhythms and Sounds

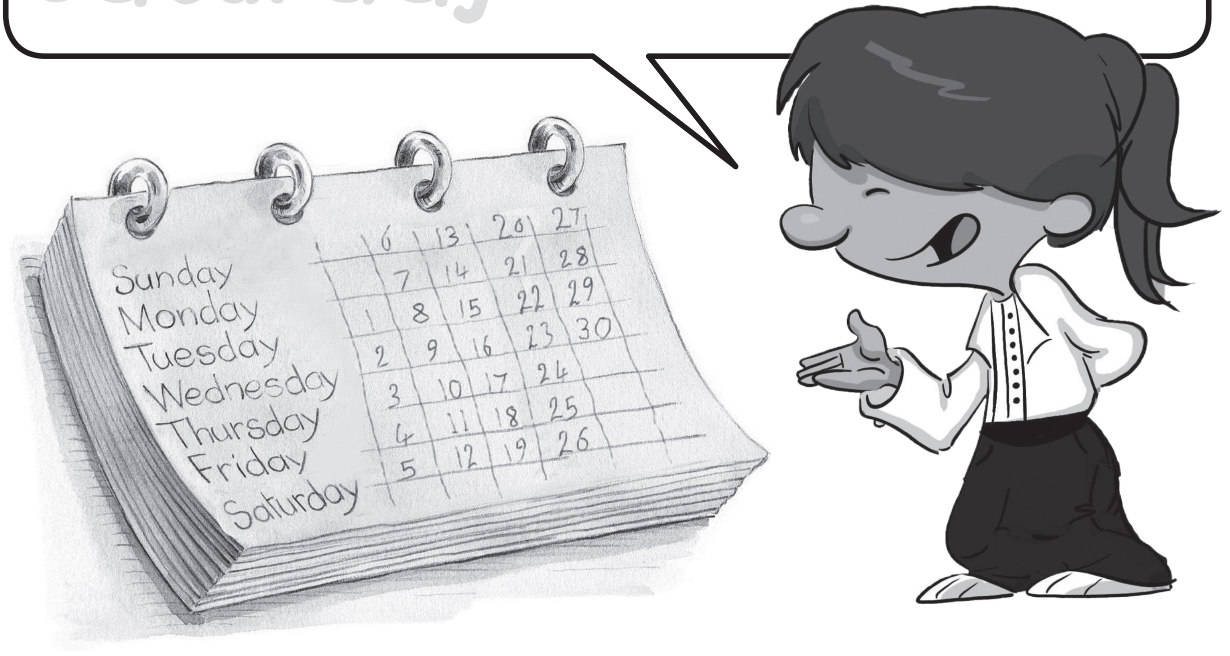
I can say the days of the week from Sunday to Saturday with good pronunciation.

I listened to CD29 ☐☐☐☐☐☐☐ days this week.

Name ______________________ Class __________

1 Listen, point, and practice. Trace.

Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday



2 Trace and write.

O o P p



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Goal 29 CD2 30 Days and Weather: Words

I can say three sentences about weather.

I listened to CD30 ☐☐☐☐☐☐☐ days this week.

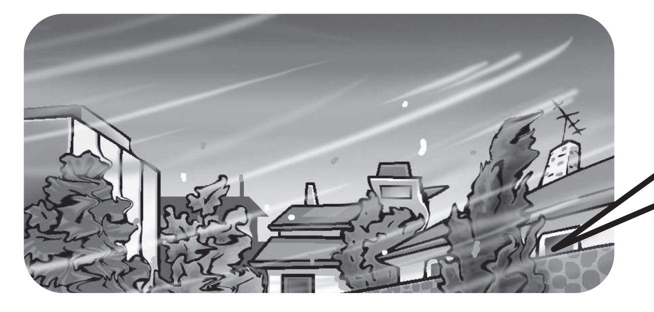
Name ______________________ Class ________



1 Listen, point, and practice. Trace.



It's rainy today.



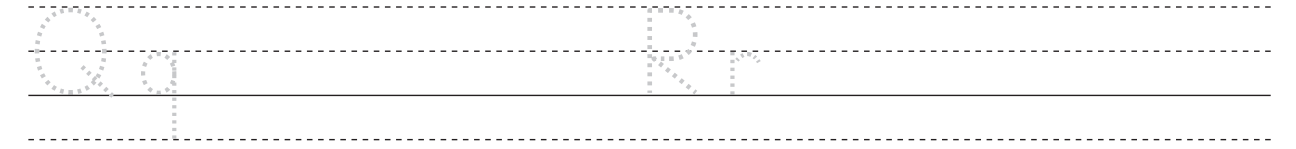
It's windy today.



It's sunny today.



2 Trace and write.





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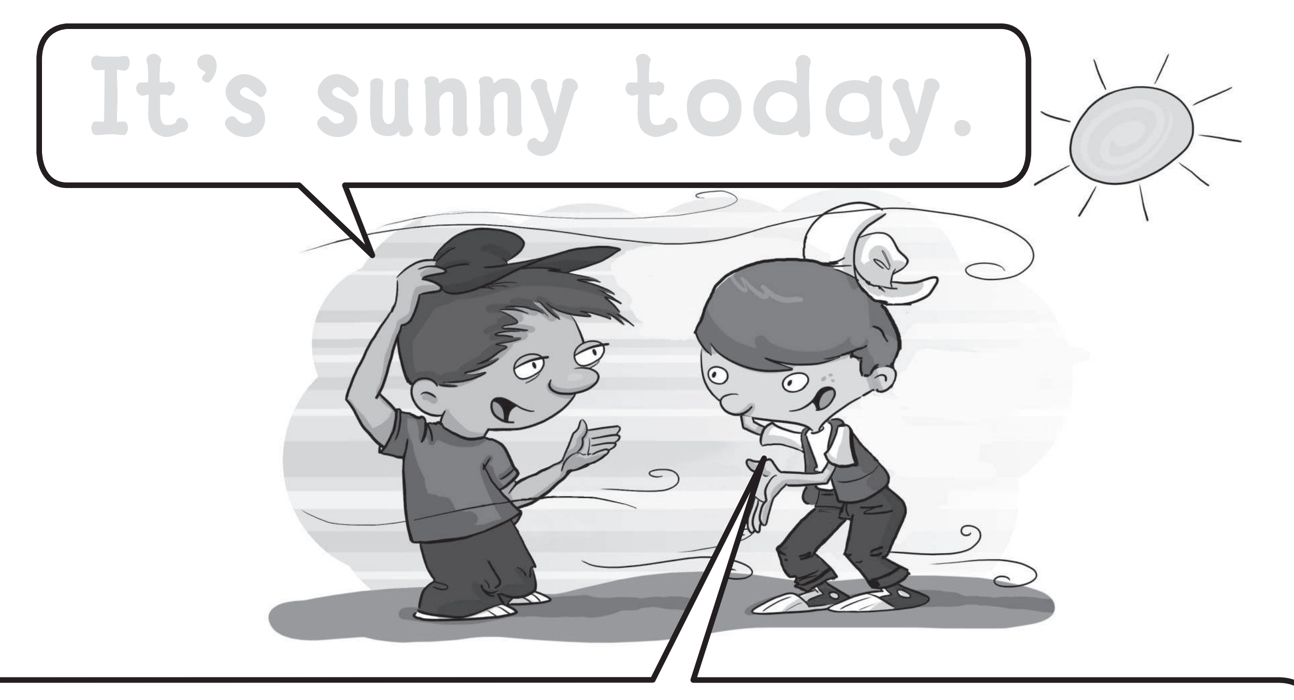
Goal 30 CD2 31 Days and Weather: Words

I can say what the weather is like today.

I listened to CD31 ☐☐☐☐☐☐☐ days this week.

Name ______________________ Class ________

1 Listen, practice, and say. Trace.



Write the weather today.

It's ______________________ today.

2 Trace and write.

S s T t





Goal 31 CD2 32 Days and Weather: Phonics

I can make the sounds of the letters W, X, Y, and Z.

I listened to CD32 ☐☐☐☐☐☐☐ days this week.

Name ______________________________ Class __________



1 Listen, point, and practice. Trace.

W says w, w, wolf.
X says x, x, fox.
Y says y, y, yard.
Z says z, z, zebra.



W, w, w, w, w, w, wwwwwwooo!

2 Trace and write.

Uu Vv Ww



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Goal 32 CD2 33 Days and Weather: Numbers

I can count from 10 to 100 in tens.

I listened to CD33 ☐☐☐☐☐☐☐ days this week.

Name ________________________ Class __________



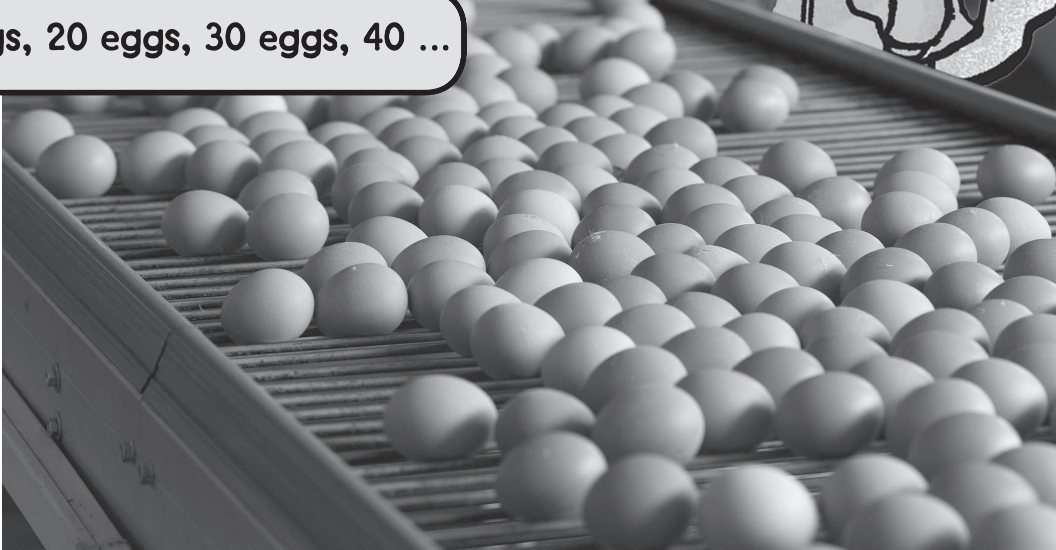
1 Listen, point, and practice. Trace.

10 20 30 40

50 60 70 80

90 100







Goal 33 CD2 34 Feelings and Things: Talk Time

I can ask someone “What’s the matter?” and get the answer.

I listened to CD34 ☐☐☐☐☐☐☐ days this week.

Name ______________________ Class __________





Listen, point, and practice. Trace.



Yes, I am.
I have a
new laptop.
Look!



What’s the matter?



2 Write.

Are you and your friend ______________________?

____



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Goal 34 CD2 35 Feelings and Things: Talk Time

I can point, ask, and say how someone is feeling.

I listened to CD35 ☐☐☐☐☐☐☐ days this week.

Name ______________________ Class ________





Listen and circle *T* or *F*.

1. He's not happy. T (F)
2. He's hungry. T F
3. He's sleepy. T F
4. She's not angry. T F
5. She's happy. T F
6. She's scared. T F





Write answers. Use *I, we, he,* or *she*.

1. Are you and your friend thirsty?
   Yes, we are. OR No, we aren't.
2. Is your friend happy today?
   ____
3. Are you angry?
   ____
4. Are you and your friend sleepy?
   ____



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Goal 35 CD2 36 Feelings and Things: Rhythms and Sounds

I can talk chant, ask "Are/you/he/she/we/they ...?", and get the answer.

I listened to CD36 ☐☐☐☐☐☐☐ days this week.

Name ______________________ Class __________

1 Listen and chant. Trace.



Are you hungry? Are you thirsty?



Are you happy? Are you sad?

What's the matter? What's the matter?

They're all hungry, they're all sad!

Who is angry? Who is scared?



She is angry and she's scared.



Who is sleepy? Who is bored?



He is sleepy and he's bored.

What's the matter?

What's the matter?

We're all happy, we're all well!

2 Circle the word and write the sentence. Begin with a CAPITAL letter and end with a full stop (.).

1. thesearewatches These ______________________
2. theboysarehappy ______________________



Goal 36 CD2 37 Feelings and Things: Rhythms and Sounds

I can listen, read, and answer questions correctly.

I listened to CD37 ☐☐☐☐☐☐☐ days this week.

Name ______________________ Class ________

1 Listen and practice. Write.

ten happy parrot big and hungry good

This is Kenan. He is _________. He is a very _________ boy.

This is his _________. His name is Tim. Tim is _________ and fat. He is blue and orange, _________ he is _________ all the time. Kenan and Tim are _________ friends.

2 Write the questions again and answer. Begin with a CAPITAL letter and use a question mark (?).

1. what's your name
   What's ______________________ My ______________________
2. how old are you
   ______________________ I'm ______________________
3. are you happy or sad
   ______________________ ______________________





Goal 37 CD2 38 Feelings and Things: Words

I can talk and ask about clothes using "These" or "Those".

I listened to CD38 ☐☐☐☐☐☐☐ days this week.

Name ______________________ Class ________



1 Listen and practice. Color and write *These* or *Those*.

1. These skirts are blue.
2. Those trousers are blue.
3. ________ T-shirts are white.
4. ________ glasses are brown.
5. ________ caps are green.
6. ________ shoes are red.

2 Find and write the words.



1. cap
2. ________
3. ________
4. ________
5. ________
6. ________
7. ________
8. ________
9. ________





Goal 38 CD2 39 Feelings and Things: Words

I can say where something is using "in" and "on".

I listened to CD39 ✓✓✓✓✓✓✓ days this week.

Name ______________________ Class ________



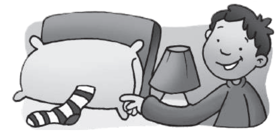
1 Listen and practice. Trace.

Kenan's Diary

I'm happy today! My friend, Pete, is here for the day! We have many toys and games to play!
We are in my room. My new laptop is on the desk.
All our computer games are on the desk too!

2 Write *in* or *on*.







My sock is ____ the bed. The ring is ____ the box.

3 Answer the questions. Use *in* or *on*.

Where are your books? They're in my bag/on my desk.

Where is your pen? It's ______________________ .

Where are your notebooks? ______________________ .

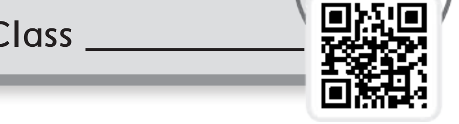


Goal 39 CD2 40 Feelings and Things: Phonics

I can recognize and say b/p, f/v, sh, ch, th, and a/a_e, i/i_e, o/o_e, u/u_e

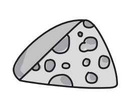
I listened to CD40 ☐☐☐☐☐☐☐ days this week.

Name ____________________ Class __________





Listen and check ✓. Then write.

1. b ☐ p ☐ ___all 
2. b ☐ p ☐ ___uppet 
3. v ☐ f ☐ ___ase 
4. v ☐ f ☐ ___ace 
5. sh ☐ ch ☐ ___ip 
6. sh ☐ ch ☐ ___eese 
7. th ☐ th ☐ ___is 
8. th ☐ th ☐ ___ree 



Say and check ✓ LONG or SHORT sound.

	ship	sheep	sea	sit	speak	week
LONG						
SHORT	✓					



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Goal 40 CD2 41 Feelings and Things: Phonics

I can recognize and match sounds to letters.

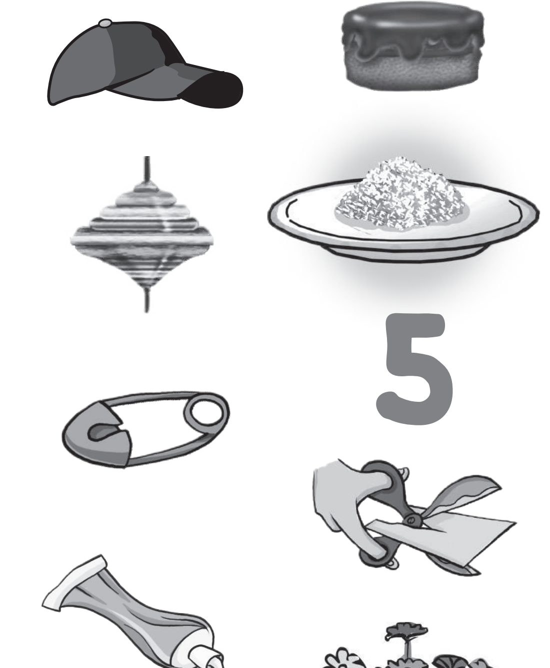
I listened to CD41 ☐☐☐☐☐☐☐ days this week.

Name ______________________ Class __________



1 Listen and circle the word. Then match.

1.	pin	pine	nine
2.	van	vase	save
3.	cube	tub	tube
4.	rice	ring	nice
5.	cut	cute	cat
6.	tap	cap	tape
7.	rope	rice	rose
8.	five	fine	fin
9.	tape	cake	make
10.	rope	tape	top





2 Circle the word and write the sentence. Begin with a CAPITAL letter and end with a full stop (.).





1. jimishappy Jim ______________________
2. helikesmath ______________________



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